1/5/22, 10:02 AM Student Feedback Form

Student Feedback Form

Feedback form 2020 - 2021

* Required

||Jai Sri Gurudev||



SRI ADI CHUNCHANAGIRI WOMEN'S COLLEGE, CUMBUM

(A ccredited by NAAC with 'A' Grade)
(Run by Sri Adi Chunchanagiri Shikshana Trust ® Karnataka)
(Affiliated to Mother Teresa Women's University, Kodaikanal)
(Recognised Under Section 2(f) & 12(B) of UGC Act.1956)



INTERNAL QUALITY ASSURANCE CELL

1. Name *

1/5/22, 10:02 AM Student Feedback Form

2. Class / Department *

3. Semester *

Student Feedback Form I.Curriculam

Questionnaire 1

Students are required to rate your respective course on the following attributes using the 4-point scale shown.

4.00 2.50 1.00 0.0

VERY GOOD GOOD SATISFACTORY UNSATISFACTORY

4.	1. Depth of the course content including project work if any *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
5.	2. Extent of course coverage *
	Mark only one oval.
	Very Good
	Good
	Satisfactory

Unsatisfactory

6.	3. Applicability / relevance of course to real life situation *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
7.	4. Learning acquisition (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory

3.	5. Clarity and relevance of textual & learning material of the course *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
9.	6. Relevance of other source materials (library) of the course *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory

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0.	7. Extent of effort required for students *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
II. S	Student overall evaluation on Teaching & Learning
1.	1. The syllabus of each course was *
	Mark only one oval.
	Adequate
	Inadequate
	Challenging
	Dull

Questionnaire No. 2

12.	2. Benefits of the course *
	Mark only one oval.
	More than adequate Adequate Inadequate Cannot say
13.	3. Was the course easy or difficult to understand? Mark only one oval.
	Easy Manageable Difficult
	Very difficult

14.	4. How much of the syllabus was covered in classroom teaching? *	
	Mark only one oval.	
	85 to 100%	
	70 to 85%	
	55 to 70%	
	Less than 55%	

15. The library materials and facilities for your course. *
Mark only one oval.
More than adequate
Adequate

Inadequate

16.	6. To what extent were you able to get materials for your prescribed syllabus? *
	Mark only one oval.
	More than adequate
	Adequate
	Inadequate
	Very poor
17.	7. How well did the teacher prepare for the classes? *
	Mark only one oval.
	Thoroughly
	Satisfactorily
	Poorly
	Indifferently

18.	8. How well was the teacher able to communicate? *
	Mark only one oval.
	Always effective
	Sometimes effective
	Just satisfactorily
	Generally ineffective
19.	9. How far the teacher encouraged your classroom participation? *
	Mark only one oval.
	Very Effectively
	Always
	Sometimes
	Not at all

20.	10. Classroom participation method that you like *	
	Mark only one oval.	
	Raising Questions	
	Peer Discussion	
	Play-way method	
	Group Analysis	
21.	11. How helpful was the teacher in improving your learning process? *	
	Mark only one oval.	
	Very helpful	
	Sometimes helpful	
	Always indifferent	
	Did not advise	

22.	12. The teacher's approach can best be described as *
	Mark only one oval.
	Always courteous
	Sometimes rude
	Always indifferent
	Need to improve

23. 13. Internal assessment was *

Mark only one oval.

	Very	Good
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Good

____ Satisfactory

Unsatisfactory

24.	14. What effect do you think the internal assessment had on your course grade? *	
	Mark only one oval.	
	Helped to improve	
	Discouraging	
	No special effect	
	Sometimes effective	
25.	15. How often did you think the internal assessment had its impact on your degree assessment? *	
	Mark only one oval.	
	Regularly	
	Sometimes	
	Seldom	
	Never	

16. How about your assignment discussion with the teacher? * 26. Mark only one oval. Always discussed Partially discussed Sometimes discussed Not discussed at all 17. Seminars / Workshops / Guest Lectures arranged by the department. * 27. Mark only one oval. Extra ordinary Useful Adequate

28. 18. Suggestion for the improvement of teaching - learning process. *

Inadequate

Student Feedback on Teachers

29.	1. Knowledge base of the teachers (as perceived by you) *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
30.	2. Communication Skills (in terms of articulation and comprehensibility) *
	Mark only one oval.
	Very Good
	Good
	Satisfactory

Unsatisfactory

31.	3. Sincerity / Commitment of the teacher *		
	Mark only one oval.		
	Very Good		
	Good		
	Satisfactory		
	Unsatisfactory		
32.	4. Interest created by the teacher *		
	Mark only one oval.		
	Very Good		
	Good		
	Satisfactory		
	Unsatisfactory		

33.	5. Ability to integrate course material with environment/other issues.
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
34.	6. Ability to integrate content with other courses *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory

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35.	7. Accessibility of the teacher in and out of the class *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
36.	8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate the students. *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory

37.	9. Provision of sufficient time for feedback
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
Stu	udent Feedback on Infrastructure
38.	1. Class Room *
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted

Questionnaire No.. 4

Lacking

39.	2. Seminar Hall *
	Mark only one oval.
	Ample
	Sufficient

Can be adjusted

Lacking

40.	3. IC	T Faci	lity	*

Mark only one oval.

Ample

Sufficient

Can be adjusted

____ Lacking

41.	4. (a) General Digital Library
	Mark only one oval.
	Ample Sufficient Can be adjusted
	Lacking
42.	(b) Department Library *
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted
	Lacking

43. 5. Laboratories *	
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted
	Lacking
44.	6. Furniture *
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted
	Lacking

1 5.	7. Canteen *
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted
	Lacking
16.	8. Suggestions, if any *

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||Jai Sri Gurudev||



SRI ADI CHUNCHANAGIRI WOMEN'S COLLEGE, CUMBUM

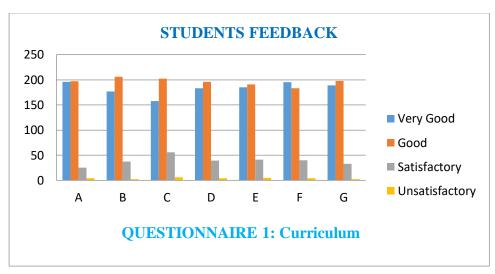


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I STUDENTSFEEDBACK

QUESTIONNAIRE 1: CURRICULUM



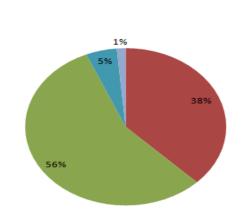
Parameters:

- A- Depth of the course content including project work if any
- **B-** Extent of course coverage
- **C-** Applicability/relevance of course to real life situation
- **D-** Learning acquisition (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
- **E-** Clarity and relevance of textual & learning material of the course
- **F-** Relevance of other source materials (library) of the course
- **G-** Extent of effort required for students.

Almost all the parameters' overall rating fell between very good and good. As per the rating provided by the students, 99% of the students were satisfied with curriculum and 1% of the students are unsatisfied.

QUESTIONNAIRE 2: TEACHING, LEARNING AND EVALUATION

STUDENT FEEDBACK



- The syllabus of each course was Benefits of the course Was the course easy or difficult to understand Howmuch of the syllabus was covered in class room teaching? The library
- to understand Howmitonionnesyllanuswascoveradinciassroomeaching? The horary materials and facilities for your course
 Towhatextentwerey ouabletogetmaterials for your prescribed syllabus? How well did the teacher prepare for the classes Howwell was the teacher able to communicate? How far the teacher encouraged your classroom participation? Class sroom participation method that you like Howhelpful was the teacher in improving
- Adequate 279 More than Adequate 218 Easy 266 85 to 100% 275 More than Adequate 202 More than Adequate 149 Thoroughly 206 Always Effective 323 Very effectively 208 Raising Questions 198 Very Helpful 342 Always Courteous 306 Very Good 226 Helped to improve 347 Regularly 295 Always Discussed 246 Extraordinary
- Inadequate 34 Adequate 183 Manageable 134 70 to 85% 126 Adequate 193 Adequate 240 Satis factorily 193 Sometimes Effective 63 Always 175 Peer Discussion 66 Sometimes Helpful 61 Sometimes Rude 70 Good 181 Helped to improve 35 Sometimes 96 Partially Discussed 98 Useful
- ■Inadequate 34 Adequate 183 Manageable 134 70 to 85% 126 Adequate 193 Adequate 240 Satis factorily 193 Sometimes Effective 63 Always 175 Peer Discussion 66 Sometimes Helpful 61 Sometimes Rude 70 Good 181 Discouraging
- ■Inadequate 34 Adequate 183 Manageable 134 70 to 85% 126 Adequate 193 Adequate 240 Satis factorily 193 Just Satis factorily 26 Sometimes 33 Play way Method 49 Always indifferent 15 Always indifferent 19 Satisfactory 13 No special Effect 21 Seldom 15 Sometimes Discussed 69 Adequate
- Challenging 106 Inadequate 12 Difficult 1855 to 70% 19 Inadequate 18 Inadequate 25 Poorly 8
- Dull 3 Cannot say 9 Very Difficult 4 Less than 55 % 2 Very Poor 9 Very Poor 7 Indifferently 13 Generally in effective 7 Not at all 6 Group Analysis 109 Did not Advise 4 Need to improve 27 Unsatis factory 2 Sometimes effective 19 Never 16 Not discussed at all 9 Inadequate

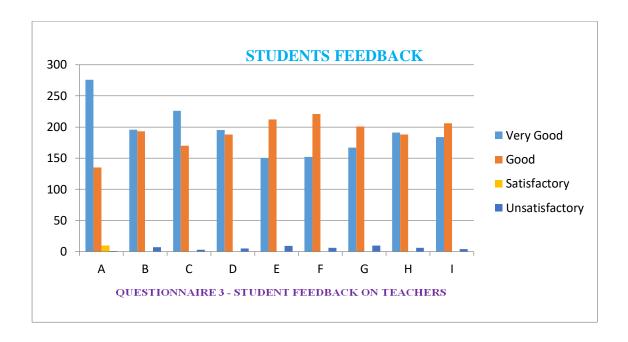
QUESTIONNAIRE 2-STUDENT OVERALL EVALUATION ON TEACHING & LEARNING

Parameters:

- ➤ The syllabus of each course was
- ➤ Library
- Classroom participation method
- > Internal assessment was

94% students are satisfied with the teaching & Learning process and the Assessment system of the University. 6% of students are still not satisfied.

QUESTIONNAIRE 3: STUDENT FEEDBACK ON TEACHERS

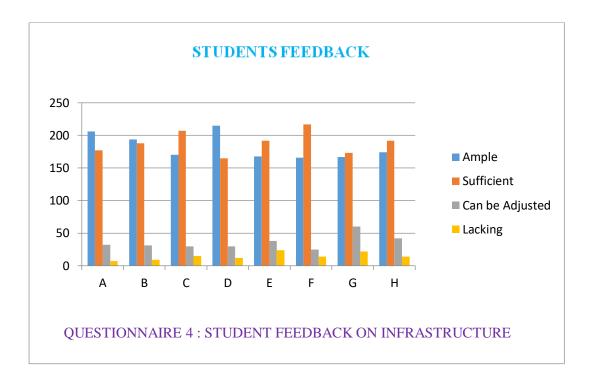


Parameters:

- A Knowledge base of the teachers (as perceived by you)
- B Communication Skills (in terms of articulation and comprehensibility)
- C Sincerity / Commitment of the teacher
- D Interest created by the teacher
- E Ability to integrate course material with environment/other issues.
- F Ability to integrate content with other courses
- G Accessibility of the teacher in and out of the class
- H Ability to design quizzes /Tests /assignments / examinations and projects to evaluate the students.
- I Provision of sufficient time for feedback

99% of students are satisfied with the teaching methodologies of the faculty members. And to satisfy the 1% of unsatisfied students the faculty members are being advised to monitor the teaching learning process for further improvement.

QUESTIONNAIRE 4: STUDENT FEEDBACK ON INFRASTRUCTURE



Parameters:

- A Class Room
- **B- Seminar Hall**
- C ICT Facility
- D General Digital Library
- E- Department Library
- **F-**Laboratories
- G- Furniture
- H- Canteen

91.70% of students are satisfied with the Physical facilities. 8.30% students expecting the infrastructure of the institution is updated with latest facilities.