



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI ADI CHUNCHANAGIRI WOMEN'S COLLEGE, CUMBUM
Name of the head of the Institution	Dr.G.Renuga
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09384406407
Mobile no.	9994296599
Registered Email	sacwc96@gmail.com
Alternate Email	renugabiog@gmail.com
Address	Cumbum - Kumily Road, Cumbum 625516, Theni District, Tamil Nadu
City/Town	CUMBUM
State/UT	Tamil Nadu
Pincode	625516

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		V.Vani			
Phone no/Alternate Phone no.		09976618910			
Mobile no.		8248382053			
Registered Email		sacwcigac@gmail.com			
Alternate Email		sacwc96@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.sacwc.in/aqar-report/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.sacwc.in/academic-calender/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.09	2019	28-Mar-2019	27-Mar-2024
6. Date of Establishment of IQAC			17-Jun-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Orientation Programme to New Staff		28-Jun-2019 1		6	

Training Programme on Effective Team Building	13-Jul-2019 1	14
FDP on Advanced Presentation Skills	17-Jul-2019 1	70
FDP on Improvement on Pedagogical skills through ICT	14-Aug-2019 1	58
Training on Modern Office Management	15-Aug-2019 1	13
FDP on Advancement in B2B Marketing	07-Dec-2019 1	10
FDP on Matlab Techniques	14-Dec-2019 1	10
FDP on Machine Learning	20-Dec-2019 1	10
FDP on Outcome based education in the digital era	08-Feb-2020 1	63
Training on Application of TALLY 9.2	08-Feb-2020 1	14

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Department wise E content development by the faculty members and uploaded it in YouTube channel and Institutional website • Encouraging the students to enrol online courses • 4 incubation centres has been successfully carried out by the departments of Biochemistry, Nutrition, Commerce and Computer Science. • 24 MoU's have been signed with various firms and Institutions • Faculty Development Programme is organised by each department

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
More social responsibility programs and activities from various forums such as NSS YRC RRC ECO club and consumer club, Disaster management	<ul style="list-style-type: none"> • World Health Day • National Technology Day • World Environment Day • World Tobacco day • World Environment Day • International Yoga Day • Enrolment Programme • Programme to Stop Child labour • World Population Day • Anti-Drug Day • Swatch Bharath - Awareness • Swatch Bharath Multi Activities • Rally - Water Conservation • Rain Water Harvesting & Sapling Plantation • Disaster Management Awareness • Dengue Awareness in School • Cleaning Activity • Pan card Awareness • Rally - Avoid Plastic & Dengue Awareness • Door by Door - Water Conservation Awareness • Temple Cleaning • Swachhta Shapath - Oath Swachhta Pakwada - Seminar • Cleaning - Class Rooms, Laboratories & Disaster Management Awareness Programme • Cleaning (Libraries) • Cleaning (Toilets) • Cleaning (Auditorium) & Cleaning (Play Ground) • Cleaning (Lawns) & Cleaning (Roads) • Door to Door Awareness • Open Defecation Free Awareness • Deworming Tablets Distribution • Awareness Programme on Cleaning • Skit • Cleaning Activity (Hospital) • World Youth Day - Speech Competition • Cleaning Activity in Community Centres (Temples) & Orphanage Visit • Rally - Water Conservation & Swachh Pakwada • Independence Day & Declaration Meeting • Sadhbhavana Day •

	<p>Fit India Movement Pledge • Pre - R.D Parade Selection • Rastriya Poshan MahhNutrition Week Inaugural and Seminar • Gandhi Jeyanthi Activities - Lectures On Gandhian Ideologies • Nutrition Awareness Programme @ Community Centre • Nutrition Awareness - Rally Competition on Gandhian Thoughts • Drawing competition • Nutrition Awareness - Door by Door • Swachhta Activities Cleaning Activity • Nutrition Awareness - Street Play • Seminar on non -violence • Awareness Rallies on Gandhian Ideologies • Free Medical Camp & Eye Camp • Nutrition Month Pledge (Ti-up with Child Development Services Theni) • Cancer Awareness Programme • Gandhi Jeyanthi Report • Abdul Kalam Birthday Celebration • Dengue Awareness Programme • National Unity Day • Saplings Plantation • Dengue Control Activity Tie up with Cumbum Municipality • Awareness Programme on Cyber Safety Tie up with Cyber Cell, Theni • The Constitution Day Celebration • Dengue Control Activity- Nilavembu Kasayam Distribution • General Health Check-up Tie up with PHC, Gudalur • World Aids Day - Pledge • Awareness Programme on World Aids Day • Awareness Programme On Women's Health • Road Safety Seminar • Road Safety Filed Work • National Youth Day Celebration • Fit India Walkathon • Awareness Programme on Elimination of Various type of wastages in Our Surroundings. • National Girls Child Day • National Voter's Day • Special Camp Programme • Awareness Programme on Blood Donation • Homage to Martyrs Observance of Two Minutes Silence & Pledge • Awareness Program on Corona Virus • Blood Donation Camp • Awareness Program on Fundamental Duties • My Voters diary - Competition • Women's Day (Competition) • Women's Day Celebration • Awareness Programme on Novel Corona Virus Infection (Door by Door)</p>
<p>Insistence on acquiring mandatory qualification by staff</p>	<p>• 5 of our staff members have written their NET exam</p>
<p>To enhance the research potential of staff</p>	<p>• Newly 1 register for Ph.D, and 3 awarded with doctoral degree</p>
<p>Industrial visit and educational tour for all department students</p>	<p>• Arranged Industrial visit and educational tours respective to all disciplines.</p>

Periodical external audit during the academic year	"• Meticulous academics audit • Punctilious student's support audit"
Organising national/international conference /seminar/work shop/symposium	• Orientation program for Fresher's 20.06.2019 • International YOGA day 21.06.2019 • Digital Marketing on 01.07.2019 • Seminar on Stock Market and Commodity on 22.07.2019 • Recent environmental issues and its Managements on 27.08.2019 • Seminar on "Algebraic Hyper Structure" on 20.12.2019 • Seminar on Digital Marketing on 06.02.2020 • Career Guidance on 27.02.2020 • Cardamom production technology and future prospects on 28.02.2020 • Artificial Intelligence on 02.03.2020 • Happiness program The key to Inner sunshine 11.12.201913.12.2020
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council Meeting	28-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	28-Nov-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	29-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution has implemented Management Information System with the use of respective software. Thus, the automation has been done in all aspects of the Institution such as Admission, Academic, Examination, Library and Administration and all the details of students and staff have been digitalised. Admission: The entire
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Admission process is automated right from the stage of issuing application till admission process is over. The details such as number of applications issued and received for each course, as per the norms of the Tamil Nadu State government number of seats filled against reservation of various quotas are digitalised and further process is followed accordingly. Academic: In Academic, the automation ranges from backing up of all general details of all admitted which includes the maintenance of student daily attendance, Subject Allocation, Timetable, Lesson Plan, student and staff profile, sending SMS etc. Examination: The Examination processes such as entering Internal marks for each Internal Exam and automated calculation of Internal marks is done. Besides, the University External exam marks are also entered for further reference. Library: The Digital Library is enabled with Inflibnet which includes Books stock entry, Book issue, renewal and return and the students' entry and exit with barcode verification through their Identity card. Administration: Apart from crucial Admission and Academic processes, the Institution has implemented automation in Administration processes such as financial transaction, TC generation, students fee payment etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Depending upon the nature and needs of students, the university framed Curriculum is architected with earnest efforts of IQAC and other committed stakeholders that is implemented through various practical measures that will easily enable the students to let for further elevation in all curricular aspects. a. Infra-structure: Ample number of well-furnished classrooms with proper aeration and ventilation. The Laboratories are equipped with technologies and modern amenities. There are ICT classrooms for further embellishment of pre-defined curriculum. Digital Library provision and a Seminar Hall with complete multimedia accessories enables for Curriculum based Intra- and Inter-disciplinary presentations. b. Handbook: Every annum the IQAC defines the Handbook which includes Commencement of Academic year, No. of students and Staff, No. of teaching days, Schedule of CIA test, list of staff, Important events & Festivals, Departmental activities, Seminars, Workshops,

etc. c. Lesson Plan: Based on the Handbook, all subjects of respective disciplines are planned according to the teaching, coaching, assessment and evaluation processes that are monitored and regulated by IQAC. d. Syllabus Completion: CIA assessment dates are in the Handbook, and the syllabus completion of respective CIA assessment is compulsory. With respect to that, Intradepartmental meetings are conducted to enable for effective syllabus completion. e. Use of ICT & e-resources in Curriculum Delivery: The curriculum is effectively delivered by the video lectured related to the subjects from SWAYAM and other sites. The subject, relevant to reference notes, presentations, weblinks, e-books are delivered to students. f. Tests: The Examination Cell along with the IQAC team conducting Formative and Summative tests at constant intervals facilitates to identify the learners' stand in each subject. g. Intra- and Inter-departmental activities: Intradepartmental competitions like presentations, Group discussion, Quiz and Peer Learning are conducted through Department Associations which let students acquire subject knowledge in pleasing manner with Eminent personalities. Inter-collegiate meetings are held for respective disciplines. h. Role of Faculty in BOS: IQAC collects feedback on Curriculum and hands over to the members who serve as Board of Studies at Mother Teresa Women's University, Kodaikanal. They represent the suggestions during the Curriculum framing phenomenon, thereby, resolving the grievances to frame the curriculum effectively. i. Remedial Coaching for Student Though the Remedial Coaching is intended for academically weak students, with the insistence of IQAC, it is provided for SC/ST, and students from disadvantaged section as a means of embellishing them with subject knowledge and language enrichment, since the institute comprises of heterogeneous women-students from rural background. j. Library: General Digital Library is equipped with Infilbnet virtual library access and other modern amenities. There are multi-disciplinary journals and magazines. The respective Department libraries have reference books and materials. The book bank provides text books and study materials for economically weaker students. Every annum the library is updated with more number of books, e-contents, etc., Learner-oriented practices: Students' subject knowledge is enriched with the practice of 2 vocabularies per day from respective disciplines. Instant class tests are conducted after Remedial coaching classes. Readers club focuses on reading and acquiring subject relevant information from newspaper.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Robotics	-	24/06/2019	2	--	Yes
Soldering Technology	-	21/06/2019	2	--	Yes
Mat Lab	-	21/06/2019	2	--	Yes
Tailoring	-	22/08/2019	2	--	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tamil	25/06/2019
BCom	Computer Application	25/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Computer Application	25/06/2019
BA	Tamil	25/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	184	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soldering Technology	21/06/2019	42
Mat Lab	21/06/2019	31
Robotics	24/06/2019	61
Tailoring	22/08/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	7
MCom	Commerce	4
MCom	Commerce	5
BSc	Foods and Nutrition	14
MSc	Mathematics	13
MSc	Computer Science	7
BSc	Information Technology	25
BSc	Biotechnology	19
BSc	Biochemistry	5
MSc	Biochemistry	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the students, parents, staff and other stakeholders are

considered for the effective functioning of the Institution. IQAC functions with the objective of qualitative and quantitative enhancement of the college. The quality assurance strategies and best practices adopted by IQAC with innovation and transparency is the hallmark of the administration of the college, hence, obtaining feedback from all stakeholders is practised effectively. The feedbacks got from all the stakeholders such as Alumni, students, Parents and faculty are scientifically analysed by IQAC in the Governing Body meeting and the required measures are taken. The Student feedback form is collected from the students of each department at the end of the academic year through Google Form. The Alumni feedback form is collected from the alumni after the Online Alumni meet through Google Form. And the parents, teachers and employers feedback is collected through manual. IQAC analyses the collected feedbacks in Governing Council meeting and the curriculum based feedbacks handed over to the respective members in the Board of Studies, and they represent the suggestions and resolving the grievances to frame the curriculum effectively. Particularly, the members of Board of Studies communicate the valid feedbacks to the university that enables for better curriculum framing. Feedbacks on teaching and learning process and other relevant entities can be obtained from all the stakeholders. With the support and guidance of the management the suggestions can be carried out by the faculty members by implementing effective and innovative teaching learning techniques to the students, such as ICT, other e-resources etc.. Feedbacks on teaching and relevant entities are obtained from all the stakeholders. Besides, Feedback session after evaluation is in practice to triumph over the learner's weakness and consume their strength for academic achievement. The institute follows various modes of Examinations and thereby the Evaluations to monitor the students' performance regularly. Hence, the institute conducts regular unit tests in classes, Internal Assessment tests, Model exams are conducted for each semester - i) after completing each unit within the stipulated time, an informal test is conducted in the classroom itself by the respective subject teacher, and an immediate valuation also done then and there. This method is taken as an instant feedback that enables the subject teacher to know about the understanding level of students. If it is necessitated, either the teacher handles the completed unit again or the teacher concentrates on the weak students for their better understanding. Thus, the institution follows effective measures to obtain feedbacks from all stakeholders, and the IQAC analyses thoroughly about the feedbacks in Governing Council meeting, consequently, actions are taken so as to enhance the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	100	95	83
BBA	Business Administration	60	62	60
BCom	Commerce	60	69	59
BSc	Biochemistry	32	37	32
BSc	Biotechnology	32	33	24
BSc	Computer Science	32	32	32
BSc	Information	32	34	29

	Technology			
BSc	Mathematics	64	40	40
BSc	Foods and Nutrition	32	36	32
BSc	Physics	32	37	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	475	63	53	16	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
69	69	12	9	0	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has a well-structured Mentor-mentee system that enables to refine the behaviour of students in almost all the aspects of life. The Mentoring system followed in the name of 'Ward System' in which each teacher is assigned with a small group of students, who are the 'Wards'. The mentor meets the respective wards once in a month. In Ward system, the mentor performs the functions such as Monitor, counsel, guide and motivate the students in all academic and non-academic matters. The mentor counsels the ward if any academic irregularities or behavioural changes are found out, and maintains a clear record of all discussions with students. The ward is motivated towards taking up the roles in extracurricular and professional activities to mould them to be a value added member of the society. The Ward system bridges the relation between students and management and resolves the issues that are faced by the students with the help of management. For instance, when a student does not pay her college fee within a stipulated time, the mentor discusses with the student personally and finds out whether the particular student is economically poor. The issue is taken to the knowledge of management by the respective mentor and the student's issue is considered to certain extent. Thus, time extension for payment and reasonable extent of fee concession is provided for the student. During meetings, the mentor discusses on the topics regarding morale, hygienic aspects, self-employment and other personality Development topics. Any problem pertaining to students is discussed and remedy is taken. Good relationship is built between staff and students through Ward system. Most of the students feel comfortable with the mentor to let out their issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1352	69	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	0	11	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	P.Samantha	Associate Professor	Best Co-Ordinator award from Lions Club, Cumbum
2019	A.Sharmila	Assistant Professor	Best Co-Ordinator award from Lions Club, Cumbum
2019	V.Bharathi	Associate Professor	Best Co-Ordinator award from Lions Club, Cumbum
2019	V.Shanmugapriya	Assistant Professor	Best Co-Ordinator award from Lions Club, Cumbum
2019	M.Bobby	Assistant Professor	Best Co-Ordinator award from Lions Club, Cumbum
2019	G.Nithya	Assistant Professor	Best Co-Ordinator award from Lions Club, Cumbum

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	-	VI	22/09/2020	11/01/2021
BBA	-	VI	22/09/2020	11/01/2021
BCom	-	VI	22/09/2020	11/01/2021
BSc	-	VI	19/09/2020	11/01/2021
BSc	-	VI	19/09/2020	11/01/2021
BSc	-	VI	19/09/2020	11/01/2021
BSc	-	VI	18/09/2020	11/01/2021
BSc	-	VI	22/09/2020	11/01/2021
BSc	-	VI	19/09/2020	11/01/2021
BSc	-	VI-	19/09/2020	11/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated institution of Mother Teresa Women's University, our college sticks on to the evaluation reforms defined by the university, but for summative evaluation the institute takes up its own methods of reforms in CIE. The institute follows various modes of Examinations and thereby the Evaluations to monitor the students performance regularly. Hence, the institute conducts regular unit tests in classes, Internal Assessment tests, Model exams are conducted for each semester - i) after completing each unit within the stipulated time, an informal test is conducted in the classroom itself which enables the subject teacher to know about the understanding level of students. ii) Internal Assessment test is conducted for 30 marks as per the norms of affiliated university with formal question paper in university pattern, and then the evaluation is also done based on university direction. The marks secured out of 30 is converted into out of 15. Such internal assessment tests are conducted for 3 times in each semester and the respective average marks are taken as the Internal Assessment marks of particular subject for the semester. Along with thus secured marks, out of 5 for Assignment and out of 5 for Attendance is given. For the PG the students, along with the exam marks and Attendance marks, out of 5 is given as Seminar marks. iii) At the end of each semester, previous to the university semester exam, the college conducts a model exam as such of the university exam to let the students to approach the external semester exam conveniently. All the CIAs and model exam are conducted in same single answer booklet for each paper. Such following is much helpful for the students to benchmark their previous and next performances, and the teachers too can easily analyse the learning outcomes of the students. Feedback sessions after evaluation to triumph over the learner's weakness and consume their strength for academic achievement Result analysis is displayed within a week from the last date of examination Display of examination timetable in college website and Use of eligible internal supervisors and of CCTV cameras to monitor the conduct of examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To maintain the quality of teaching-learning process, college prepares academic calendar for two semesters of 180 days duration. All the faculty members prepare their teaching plan based on college academic calendar. Teaching, learning and evaluation schedules are planned and organized through the following mechanisms such as Planning of test dates at the starting of each semester and dissemination of such information to the students promptly Declaring of test dates in the college calendar and Informal, teacher-made classroom tests are given after the completion of each unit. The Academic Calendar includes with the details of Academic activities of the year are provided to the students during the commencement of each academic year which outlines the commencement of classes, examination schedule, publication of results, list of holidays, cultural festivals etc. Since the holidays and the list of college festival days are well defined in the college calendar, the teachers of respective subjects plan accordingly to complete the syllabus decided for each Internal Assessment. This practice enables the teachers to let the students be clear in the completed syllabus and helps the students to prepare themselves for the tests. All details regarding the Internal Assessment Examinations for whole semester is available in the academic calendar which is displayed on the notice board and on college website right from the beginning of every semester thus, the Academic calendar includes all circulars and activities such as schedule of Internal exams and end semester External exams, parent-teacher meeting etc Theory and Practical Sessions, Test schedule, Prelim examinations schedule, Guest lecturers, Workshop, Seminars, Conferences, Interdisciplinary activities, Departmental Association activities, Industrial

visits , Sport week, SAC Fiesta cultural week, etc are also provided in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sacwc.in/wp-content/uploads/2021/08/PO-CO_2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-	BA	English	79	78	99
-	MA	English	13	13	100
-	MPhil	English	4	4	100
-	BBA	Business Administration	35	35	100
-	BCom	Commerce	51	51	100
-	MCom	Commerce	9	9	100
-	MPhil	Commerce	1	1	100
-	BSc	Biochemistry	28	28	100
-	MSc	Biochemistry	9	9	100
-	MPhil	Biochemistry	3	3	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://www.sacwc.in/student-satisfaction-survey/_](https://www.sacwc.in/student-satisfaction-survey/)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	180	Management	0.33	0.33
Any Other (Specify)	365	UBA	0.5	0.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness of IPR	English	18/10/2019
Importance of IPR in Mathematics	Maths	09/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
SAC Incubation Center	Compreneur	Department of Commerce	Compreneur	Women Empowerment	10/02/2020
SAC Incubation Center	Techboom	Department of Computer Science	Techboom	Women Empowerment	10/02/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry	1	7.34
International	Business Administration	4	5.9
International	Commerce	2	6.1
International	Computer Science	3	6.2
International	Information Technology	1	5.3
International	Mathematics	1	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business Administration	1

Computer Science	2
Commerce	1
Biochemistry	2
Biotechnology	1
Tamil	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	42	72	152	0
Presented papers	4	5	0	0
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Balanced diet for women	Nandhanar colony, Cumbum	1	10
Awareness Programme on Digital literacy	Kallar Primary School, Kanniyampatty and Kallar Primary School, Ramasamina yakanpatty	1	10

Awareness programme on An Opportunities for Women Entrepreneurs	District Industrial Centre (DIC), Theni.	10	350
Disaster Management	Disaster Management co-ordinators	50	1310
World Environmental Day Celebration Environmental Awareness Rally	Eco club Volunteers, SACWC, Cumbum.	4	220
Consumer club Awareness	Consumer club Volunteers, SACWC, Cumbum.	3	50
Orientation programme	RRC Volunteers, SACWC, Cumbum.	1	77
Awareness on Drug Abuse	YRC Volunteers, SACWC, Cumbum.	2	1234
National Technology Day	NSS Volunteers Staff, SACWC, Cumbum.	30	200
World Health Day	NSS Volunteers Staff, SACWC, Cumbum.	3	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension Activity- Eco club	Best Student Award	Lions Club	1
Extension Activity -YRC	Best Student Award	Lions Club	1
Extension Activity -NSS	Best Student Award	Lions Club	1
Extension Activity -RRC	Best Student Award	Lions Club	1
Extension Activity- Consumer club	Best Student Award	Lions Club	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Volunteers, SAC	Swachh Bharat - Awareness	3	200

	Womens College, Cumbum			
NSS	NSS Volunteers, SAC Womens College, Cumbum	Swachh Bharat Multi Activities	2	200
NSS	NSS Volunteers, SAC Womens College, Cumbum	Swachhta Shapath - Oath Swachhta Pakwada - Seminar	59	1364
NSS	NSS Volunteers, SAC Womens College, Cumbum	Swachhta Activities Cleaning Activity	2	200
NSS	NSS Volunteers, SAC Womens College, Cumbum	Awareness Programme On Women's Health	35	1364
NSS, YRC, RRC	NSS, YRC RRC Volunteers, SAC Womens College, Cumbum	AIDS Awareness Programme	6	277
NSS, YRC, RRC	NSS, YRC RRC Volunteers, SAC Womens College, Cumbum	Awareness Programme on World Aids Day	6	277
RRC	RRC Volunteers, SAC Womens College, Cumbum	RTI/STD Awareness Programme	2	77
NSS	NSS Volunteers, SAC Womens College, Cumbum	World Aids Day - Pledge (FN)	2	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Faculty (English)	Management	4
Faculty Exchange	Faculty (Maths)	Management	8
Faculty Exchange	Faculty (Physics)	Management	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Internship	Laboratory Internship	VAIGAI Diagnostic centre, Gudalur	01/02/2020	01/03/2020	13
Internship	Project training	MSPAD Technologies P.Ltd	16/12/2019	28/02/2020	7
Industrial visit	Mushroom spawn production and Biofertilizer Production	Vivegam .Bio.Tech odai patty	25/11/2019	25/11/2019	94
Industrial visit	Mushroom spawn production and Biofertilizer Production	Vivegam .Bio.Tech odai patty	23/11/2019	23/11/2019	58
Industrial visit	Mushroom spawn production and Biofertilizer Production	Vivegam .Bio.Tech odai patty	23/11/2019	23/11/2019	54
Internship	Programming in Numerical Methods	TEAM Society, Uthamapalayam	20/11/2019	20/12/2019	13
Internship	Dietetic internship	Vadamalayan hospital, madurai	11/11/2019	10/12/2019	14
Internship	Marketing Technique	Kamayam Sivasakthi Food Products (P) Ltd., N.T.Patty	06/11/2019	06/12/2019	5
Internship	Making Bamboo Flower Vase, Weaving chair and Swings	Sri Venkatesh Cottage Industries, Cumbum	06/11/2019	06/12/2019	4
Internship	Cloud Computing	LIVEWIRE services P.Ltd	28/10/2019	25/11/2019	7

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ArivuThirukovil Education center, Cumbum.	17/06/2019	Inculcate the Knowledge of practising yoga to students	221
Tarcin Robotic LLP, Uthamapalayam.	24/06/2019	Learn Robotics	16
Tarcin Robotic LLP, Uthamapalayam.	24/06/2019	Learn Robotics	27
CPU Higher Secondary School, Cumbum.	10/07/2019	Learn Basic Tamil Grammar	10
Music star channel - Cumbum.	10/07/2019	Training on commercial advertisement	10
Eye Digital Media	07/08/2019	Skill development Training Programme	15
Sri Vikasa Vidyalaya Matric Hr Sec. school, Uthamapalayam.	19/08/2019	To inculcate the Mathematical aptitude and shortcut methods for the students.	3
Live wire (a division of CADD Center and training service), Sivakasi.	06/09/2019	To train the students for the field of cloud computing	7
E-Way Computers, Cumbum.	18/10/2019	Knowledge of digital literacy	134
Sri Vikasa college of education, Uthamapalayam.	11/12/2019	Students and Staff exchange	138
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7500000	6957419

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lips / Net 5.0 library automation software	Fully	Windows 2008	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8630	878815	500	70000	9130	948815
Reference Books	602	63000	232	27088	834	90088
e-Books	3135000	5900	0	0	3135000	5900
Journals	340	301960	21	80124	361	382084
e-Journals	0	0	6000	5900	6000	5900
Digital Database	0	0	0	0	0	0
CD & Video	250	6410	0	0	250	6410
Library Automation	1	64900	0	0	1	64900
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	53	1	0	0	5	11	50	27
Added	7	7	0	0	0	0	0	0	0
Total	103	60	1	0	0	5	11	50	27

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Lab - Drum Beats	https://youtu.be/wB8GJ0BoCw
Awareness for Coronavirus disease E	https://youtu.be/SSToVb3gKXc
Network Attack	https://youtu.be/iO4nq0LITLI
Department wise e-content development by the faculty members in institutional website	https://www.sacwc.in/download-documents/
E-Content Development Room	https://drive.google.com/file/d/1qdUwvJM6vrJO8AvV7Mg8UIqTqHB_ruuU/view?usp=sharing
Nucleic Acid and Protein Databanks	https://youtu.be/gNZT9HSLXhE
EEG ECG	https://youtu.be/R9xAR60Gq8q
Bacterial Reproduction	https://youtu.be/jh9q1iMmHTc
Electron Microscope	https://youtu.be/OmrdtSVu6vA
Structure of bacteria	https://youtu.be/NmZ_G1mNH2I
Mushroom Cultivation	https://youtu.be/53ym1W_Yh5q
Data base Searching Tool	https://youtu.be/ACPzL1eSzY4
Software engineering	https://youtu.be/mp_h_uKxmIs
Part 1 - Cryptography- substitution cipher.	https://youtu.be/p8Ps3r2ZJy0
FreeOnlineScreenRecorderProject2	https://www.youtube.com/watch?v=RLpLvaFVvHg
How to Remove a Virus	https://youtu.be/qE7gVruvEcI
Growing Moon and Animation using Macromedia Flash8	https://youtu.be/2IIzJUIQs7Q

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
5000000	4965996	5000000	4885441

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The laboratories are equipped according to the respective curriculum. Laboratory Stock is strictly maintained and verified annually. The damaged equipments are repaired or discarded, and new items are procured, if it is necessary. First aid kit is available in all the laboratories. Fire extinguishers are fixed wherever required. The Physics Lab is enabled with shock-proof facility. The Electrical points and connections are checked and replaced regularly. Lab precautions are explained to students, and the Lab technicians are trained in disaster management. The computer labs are air-conditioned and supported with UPS. The Digital Library is ensured with Inflibnet and automated with ERP software. Provision of facilities such as Printing, Scanning and Photocopy are available. Old and torn books are either maintained with proper binding or disposed. Library building is ensured with Building stability certificate and Fire certificate. The library has a fire extinguisher. The staff and students have been trained to use it. Physical Education faculty monitors all sports activities in the open Playground and the indoor stadium. Playground is neatly maintained with regular weeding and surfacing. Students are permitted to play during their games hours. The Sports Students can utilize the playground apart from College hours, and special practice for full day during competitions. The damaged sports things are replaced with new ones, and stock list is maintained properly with annual verification. The classrooms are maintained neat and tidy. The usage of teaching aids is monitored by the respective departments. Furniture is checked and repaired after the annual stock verification. In the Hostel, accommodation is provided with quality food from Modular kitchen, RO purified drinking water, 24X7 availability of water, Recreation provisions and other amenities. The hostel securities ensure 24 hours safety. It has Food Safety and Standards Certificate issued by Tamil Nadu Food Safety and Drug Administration Department (Food Safety Wing). The waste water is directed to the kitchen garden. The Dining halls are maintained neat and clean. The Utensils are cleaned thoroughly in the running tap water. The remaining food in the hostel is fed to the Geese reared up inside the campus. And the hostel students have their regular check up by the lady Doctor at every weekend and will be available at any time during emergency. The other common areas are maintained neatly with annual white-wash. Audio-visual aids at Auditorium and Seminar Hall are maintained with regular service. There are dustbins -Red for inorganic waste, Green for organic waste and Blue colour for e-waste. Organic wastes are used for Vermicomposting. The Water tanks are cleaned regularly to ensure hygiene. There are 2 EB connections and a Generator system. There is a full-time electrician to attend the faults and repairs. The toilets are maintained with regular cleaning. There is an Intercom facility to connect all places in the campus. The Compound wall measures about the length of 2026.6 ft and the height of 10 ft. The buses are maintained well with regular FC, the drivers and conductors are instructed to follow road safety measures.

<https://www.sacwc.in/maintenance-of-campus-infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Sports Free Admission, Free Admission, Fee Concession	71	2584070
Financial Support from Other Sources			
a) National	Adi Dravida and Tribal Welfare Scholarship (SC/ST online), Post Metric Scholarship Minority (Online), Central Sector of scheme of scholarship, Post Metric Scholarship for Disabilities, PG - Indira Gandhi Scholarship for Single Girl Child, Rani Mangam	205	1388370
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	27/09/2019	375	Sri Adi Chunchanagiri Women's College, Cumbum
Remedial Coaching	01/07/2019	1186	Sri Adi Chunchanagiri Women's College, Cumbum
Language Lab	02/07/2019	358	Department of English, Sri Adi Chunchanagiri Women's College, Cumbum
Bridge Course	20/06/2019	358	Department of English, Sri Adi Chunchanagiri Women's College, Cumbum
Yoga	24/06/2019	221	Arivu Thirukovil Education Center, Cumbum.
Personal Counselling and Mentoring	19/06/2019	1186	M.S.Chellamuthu Trust Research Foundation, Anna Nagar, Madurai.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Awareness for NET/SET Exam	35	0	0	0
2019	Effective Preparation for NET/SET Exam	30	0	0	0
2019	Awareness for TNPSC Group Exam	50	0	0	0
2019	Career Guidance	0	27	0	0
2019	Career Guidance	0	385	0	0
2019	Awareness program on Career Guidance	0	48	0	13
2019	Inauguration of Placement Cell	0	375	0	0
2019	Awareness program that How to face interviews	0	100	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sri Ram Financial	48	13	QSpiders Software	9	9

Products Solutions (Chennai) Private Limited. Tiruvannamalai			Testing Training Institute, Mysore, Karnataka SCM GARMENTS PRIVATE LIMITED, COIMBATORE. PRS, Vellore, Vellore District. Innovsource Services Private Limited		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.Biochemistry	Biochemistry	Sri Adi Ch unchanagiri Women's College, Cumbum	M.SC. Biochemistry
2019	1	B.Sc.Biochemistry	Biochemistry	Sri Adi Ch unchanagiri Women's College, Cumbum	M.SC. Biochemistry
2019	1	B.Sc.Biochemistry	Biochemistry	Sri Adi Ch unchanagiri Women's College, Cumbum	M.SC. Biochemistry
2019	1	B.Sc.Biochemistry	Biochemistry	Sri Adi Ch unchanagiri Women's College, Cumbum	M.SC. Biochemistry
2019	1	B.Sc.Biochemistry	Biochemistry	Sri Adi Ch unchanagiri Women's College, Cumbum	M.SC. Biochemistry
2019	1	B.Sc.Biochemistry	Biochemistry	Sri Adi Ch unchanagiri Women's College, Cumbum	M.SC. Biochemistry
2019	1	B.Sc.Biochemistry	Biochemistry	Sri Adi Ch unchanagiri Women's College, Cumbum	M.SC. Biochemistry
2019	1	B.Sc.Biotechnology	Biotechnology	Lady Doak	M.Sc Biotechnology

		chnology	ogy	College, Madurai.	chnology
2019	1	B.Sc.Biote chnology	Biotechnol ogy	Lady Doak College, Madurai.	M.Sc Biote chnology
2019	1	B.Sc.Biote chnology	Biotechnol ogy	Mother Teresa Women's College, Kodaikanal	M.Sc Biote chnology
2019	1	B.Sc.Biote chnology	Biotechnol ogy	Mother Teresa Women's College, Kodaikanal	M.Sc Biote chnology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Duet Dance	Institution Level	16
Fashion Parade	Institution Level	70
Group Singing	Institution Level	39
Solo Singing	Institution Level	9
Hair-Do	Institution Level	11
Fireless Feast	Institution Level	9
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	18103ER053	Anitha.A
2019	Gold Medal	National	1	Nil	18103ER056	Bavethar ani.C
2019	Gold Medal	National	1	Nil	18103ER002	Cliaga Devi.N
2019	Gold Medal	National	1	Nil	19121ER012	Janani.S
2019	Gold Medal	National	1	Nil	17116ER019	Meera.M

2019	Gold Medal	National	1	Nil	18103ER073	Meera Jasmine.M
2019	Gold Medal	National	1	Nil	18103ER076	Muthulakshmi.K
2019	Gold Medal	National	1	Nil	17116ER022	Niraimathi.M
2019	Gold Medal	National	1	Nil	19116ER033	Rajalakshmi.K
2019	Gold Medal	National	1	Nil	19116ER040	Rithika.V
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council (Called as 'College Union') plays a supportive and participative role in the activities of the institution, which ensures a highly democratic and participatory role in furthering the goals, objectives and mission and vision of the institution. The Union is responsible for the conduct of various student entered extra-curricular activities on campus and other cultural programmes in consultation with the Fine arts in charges. The union members play a vital role in organizing the seminars/workshops/conferences in the department in terms of event management along with the faculty members. The Union Office Bearers comprise six members: The Union Chairman from final year, two Union Secretaries from II UG, The Union Joint Secretary from I UG. The key members of the Students' Union are involved in the activities of the IQAC. They support the IQAC in the student feedback process, provide it with data pertaining to quality improvement initiatives in the functioning of the Union activities, as well as the actions and policy decisions adopted by the institution and various departments for improving the quality of education.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our College has an alumni association named SACYUGA which is registered on May 2019. This year the alumni meet is conducted with the gathering of all alumni on 25.01.2020. Alumni are visited the campus and share their experience of past and current environment. Alumni visited the department faculty members and donate their valuable time to offer career support to current students. This enhances the student's experience and give them that competitive edge in today's tough job market. The alumni network of a college is one of the biggest source of placement opportunities to the students. Alumni can help the students get placed at their respective organizations. Alumni can played an active role in voluntary programs like mentoring students in their areas of expertise. It will stimulated the students to develop their knowledge and extra-curricular activities. Every department final year students contributed the computer table, Fan, Books and Laptop.

5.4.2 – No. of enrolled Alumni:

395

5.4.3 – Alumni contribution during the year (in Rupees) :

39500

5.4.4 – Meetings/activities organized by Alumni Association :

Sri Adi Chunchanagiri Women's College, Cumbum, organized Alumni meet Programme on 25.01.2020 at seminar hall for the academic year 2019 - 2020. This meet was presided over by the college founder secretary Cumbum Thiru.N.Ramakrishnan, M.A.,. Alumni Secretary welcomed the gathering. The Principal of the institution briefed about the functioning of the college and shared the remarkable achievement in the history of the college ie., for obtained A grade in the NAAC accreditation. Around 164 alumni were actively participated and shared their experiences in their field and gave suggestion for the development of the institution. The college has invited 395 students for the alumni meet and overall 164 members were participated in the session. The programme was very cheerful and the alumni have interacted about their experiences in that campus. Alumni enthusiastically participated the fun games and shared their feedback. Vote of Thanks was given by Mrs.J.Sureka, Head, Department of Biochemistry. The function came to an end with National Anthem. <https://drive.google.com/file/d/1kgFPLXJAulLIaARChKvGtJyJ2JXlJg6-/view?uspsharing>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation is a significant tool to promote quality and efficiency in an educational institution. Institution emphases intense on decentralization by providing equal opportunity to The Principal, Heads of the departments, teaching and non-teaching staff, student union members, stake holders, aluminises on nurturing the progress of institution by sharing the duties and responsibilities for the growth of institution and to act according to the aims and objectives of the Institution. The Academic, Administrative, IQAC, forums in the college, all are functioning collectively for the smooth functioning of the college. The following are the examples for practices of decentralization and participative management I. ERP implementation Institution strongly believes in decentralization of authority and participation of various stakeholders / committees in the decision-making process. To make teaching-learning and administration processes more effective, institute has the management, Principal, IQAC members and Heads of the department together decided to deployed ERP software throughout the campus. ERP system consists of various modules such as Admission, Staff academic, Staff login, Student academic, Library, Calendar, etc. It helps in making academic data available to various stakeholders such as teachers, students, parents. Student attendance messages are automatically sent to parents at the end of every day through ERP. ERP system is implemented in library as well. Library have subscribed to various on-line resources for which campus-based as well as remote access have been made available for the users to access the required contents. Staff members upload their personal details, prepare lesson plans of subjects, prepare timetable, mark attendance, allocate internal and assignment marks of students using ERP. Reports in various forms can be taken by using ERP. Academic calendar module is used by the respective authorities of the Institute to schedule different events of their departments to avoid overlapping of use of resources. II. Special Eventsof the College State and National Level seminars will be organised by the college periodically. The departments decided the subjects of the seminar and financial requirements in their departmental meetings. A proposal will be submitted to the management through the principal to organise seminars / conferences / workshops. After analysing the proposal Management will provide approval to conduct the programme. Likewise NSS Special camp is held every year in a nearby adopted village. NSS programme officers along with management and Principal plans the place, date and events of the camp. Special events like College day, Sports day, Hostel day, Convocation day, Fine arts competitions are organised with the participative role of the

management. Those events will be finalised with the approval of the Management and Principal. This is also an example of decentralization and participative management of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission are provided as per the Tamil Nadu government norms and the norms of Mother Teresa Women's University, Kodaikanal. As per the government norms admission quota was equally shared between Management and the Government. 50 of the students are admitted under Government Quota and 50 are admitted under Management Quota. The eligibility criteria for admission are followed as per Mother Teresa Women's University norms. Admission committee finalised the list of candidates to be admitted. The selected candidates were called for personal interview and then were provisionally admitted and informed about the date of college re-opening and joining.
Industry Interaction / Collaboration	To provide practical exposure to the students all the departments are instructed to have MoU with the industrial concerns. As a result 19 MoU are signed for the year 2019-2020. Many programs are organised by concerned department to activate and utilise the MoU's. Exposure visit, Industrial Visit, Field Visit, Training Programs are organised with industrial concerns to which MoU's are signed.
Human Resource Management	Healthy practice of Human resource Management is practiced by the management in the college. Management maintains healthy work environment with quality recruitment procedure, pleasant atmosphere, good communication and adequate staff welfare programme. For the development of the staff management provides financial support to the staff for participating National and International conference, for research publication in peer reviewed Journals with high Impact factor and for Ph.D registration. To increase the competency of the staff many faculty development and training programme were organised.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Digital library exist with 31, 35,000 number of e-books, 9964 books 21 journals and 29 magazines in which 732 boors are the new arrivals to the library. Every year management tends to increase 10 of books in the library and 20 of students are visiting the library every day.Inflib net was used by teachers and students to collect materials for their academic purposes. Each department is equipped with LCD projectors which are effectively used by the staff to handle their classes. Laboratories are updated with equipment's and chemicals which are monitored for its optimum utilisation.</p>
<p>Research and Development</p>	<p>A research committee is constituted by IQAC which motivates staff to present papers at National and international seminars. To increase the number of staff participation and presentation in seminars and conference with the guidance of Research Committee Management provides 50 registration to the participants in their registration fees. As a result 53 staff presented their research paper in national and international conferences, 3 staff members was awarded with Ph.D and 1 registered for Ph.D. A project proposal was submitted to ministry of environmental, forest and climate change for financial assistance.</p>
<p>Examination and Evaluation</p>	<p>University exams are conducted as per the norms and rules of Mother Teresa Women's University, Kodaikanal. III Internals and one model exam will be conducted to evaluate the students. Among three internal marks average of best two along with assignment and attendance mark will be assigned as Internal Mark. Apart from the internal exams and university exams additional examination and evaluations like slip tests, unit tests, oral tests, assignment etc., are conducted. Besides students are performing internship training and projects. Evaluation marks of students are recorded in ERP for further reference.</p>
<p>Teaching and Learning</p>	<p>The purpose of teaching is not just literate students but to improve the knowledge, develop rationale thinking and self- sufficiency. Therefore Innovative methods of Teaching and Learning with multimedia was adopted to share the knowledge to students. Such</p>

	methods are Smart class room, Audio visual method, Lecture method, Project based, Experimental, Computer assisted, Interactive methods and so on.
Curriculum Development	The Institution is affiliated to Mother Teresa Women's University, Kodaikanal and therefore follows the syllabus designed by the University. However, the University representatives and Board of study members of our college give input in the syllabus revision process. The revised syllabus will be implemented after the approval by Academic Council meeting at Mother Teresa Women's University. The revision takes place every 3 years.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IMPRES ERP Dolphin Software for IQAC activities and Library automation.
Administration	IMPRES ERP Dolphin Software for Management Information System, Biometry for staff CCTV, E-mail to Statutory Bodies, Online submission of students scholarship, Online submission of data to statutory body, Computerization of accounts Submit data in AISHE portal, NIRF participation, AQAR Submission, NAAC SSR submission and Staff Profile.
Finance and Accounts	ESI Software for Salary payment, Student Scholarship and Students Fees Payment.
Student Admission and Support	IMPRES ERP Dolphin Software for Admission Particulars, Scholarship Application, INFLIBNET Students Profile and Students Attendance.
Examination	IMPRES ERP Dolphin Software for Students Nominal Roll, Summation of University Question Paper, Internal Question Papers and Internal and External Marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	P. Porkodi	National Conference on Latest Trends in Life	H.K.R.H College Uthamapalayam	200

		Sciences		
2019	R. Nithya	One Day Workshop on Introduction to Spirulina	Antenna Trust, Madurai	150
2019	R. Nithya	One Day National Conference on Red Green Biotechnology	Theni College of Arts and Science, Veerapandi, Theni Dt.	150
2019	V. Bharathi	One Day Workshop on Introduction to Spirulina	Antenna Trust, Madurai	150
2019	C.Vasuki	International One Day Workshop (Under UGC Autonomous Grant)	H.K.R.H College Uthamapalayam	75
2019	C.Vasuki	Two Days National Worksh op.(Funded by Incubation and Technology and Transfer Center)	Mother Teresa Women's University, Kodaikanal	250
2019	K.Aarthi	International One Day Workshop (Under UGC Autonomous Grant)	H.K.R.H College , Uthamapalayam	75
2019	K.Aarthi	Two Days National Worksh op.(Funded by Incubation and Technology and Transfer Center)	Mother Teresa Women's University, Kodaikanal	250
2019	S.SalethShanthy	One Day international Seminar-Sponsored by Tamilnadu State Council for Science and Technology (TNSCST)	Government Arts College for Women, Nilakottai	150
2019	S.SalethShanthy	Two Days National Worksh op.(Funded by Incubation and Technology and Transfer Center)	Mother Teresa Women's University, Kodaikanal	250

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientat ion Programme to New Staff	Nil	28/06/2019	28/06/2019	6	Nil
2019	Nil	Training Programme on Effective Team Building	13/07/2019	17/07/2019	Nil	14
2019	FDP on Advanced P resentatio n Skills	Nil	17/07/2019	17/07/2019	70	Nil
2019	FDP on I mprovement on Pedagog ical skills through ICT	Nil	14/08/2019	14/08/2019	58	Nil
2019	Nil	Training on Modern Office Management	15/08/2019	15/08/2019	Nil	13
2019	FDP on A dvancement in B2B Marketing	Nil	12/07/2019	12/07/2019	10	Nil
2019	FDP on Matlab Techniques	Nil	14/12/2019	14/12/2019	10	Nil
2019	FDP on Machine Learning	Nil	20/12/2019	20/12/2019	10	Nil
2020	FDP on Outcome based education in the digital era	Nil	08/02/2020	08/02/2020	63	Nil

2020	Nil	Training on Application of TALLY 9.2	08/02/2020	08/02/2020	Nil	14
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Kani Tamil	5	22/02/2020	22/02/2020	1
FDP on Concept of Nano Technology	13	16/02/2020	16/02/2020	1
FDP on Advanced leadership Skill	59	13/02/2020	13/02/2020	1
FDP on Outcome based education in the digital era	63	08/02/2020	08/02/2020	1
FDP on Machine Learning	10	20/12/2019	20/12/2020	1
FDP on Matlab Techniques	10	14/12/2019	14/12/2020	1
FDP on Advancement in B2B Marketing	10	07/12/2019	07/12/2020	1
FDP on Improvement on Pedagogical skills through ICT	58	14/08/2019	14/08/2019	1
FDP on Advanced Presentation Skills	70	17/07/2019	17/07/2020	1
FDP on Orientation Programme to New Staff	6	28/06/2019	28/06/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

65	68	16	42
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Providing financial support for attending Seminars / Workshops encouragement to pursue research, Non-doctoral staff members are boosted to get enrolled for part-time Ph.D. program, Grant of PF facilities and festival advances, Provision of various leave facilities like, Casual Leave, Medical Leave, Marriage Leave, Maternity Leave, Vacation leave, Cash incentives for paper presentation, Group Insurance Scheme, Organise Yoga classes for efficient functioning, Fitness Centre for physical wellbeing, Cafeterias and Free Wi-Fi facility.</p>	<p>Grant of PF facilities and festival advances, Organise Yoga classes for efficient functioning, Earned leaves, Provision of various leave facilities like, Casual Leave, Medical Leave, Marriage Leave, Maternity Leave, Group Insurance Scheme, Fitness Centre for physical wellbeing, Cafeterias and Free Wi-Fi facility.</p>	<p>Endowments, Free admission, food and accommodation for Meritorious sports students, Merit Scholarship, Fitness Centre for physical wellbeing, Cafeterias, Free Wi-Fi facility and Psychological counselling.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>As a self-financing Institution all the financial operations of the college is audited every year by the auditors of Sri Adi Chunchanagiri Maha Samastana Mutt, Bangalore. The last audit was completed on 1 February, 2021 and there was no audit objection. The internal audit is done by the Management periodically. However, NSS and RRC accounts audit was done by Mother Teresa Women's University, Kodaikanal.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

1092

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Yes	Management

Administrative	Yes	No	Yes	Management
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? A new course B.Com CA was introduced by the suggestion of the parents. ? Ply new bus in new route for the welfare of the students as per the request of the parents ? DTP centre was established to meet the students need at a reasonable price.

6.5.3 – Development programmes for support staff (at least three)

• Training Programme on Effective Team Building • Training on Modern Office Management • Training on Application of TALLY 9.2 • Training on Application of PIVOT table

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As post accreditation initiative the following activities were launched. • Departments opened their respective departments You Tube channels and uploaded their teaching materials and videos in their channels. • Initiate all PG departments to establish Incubation Centre. • All PG classrooms are equipped with ICT facility. • Initiate Online Feedback mechanism for students, teachers, parents and stake holders. • Initiative was taken to install 'Solar Electricity' as a step towards Green Campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme to New Staff	28/06/2019	28/06/2019	28/06/2019	6
2019	Training Programme on Effective Team Building	13/07/2019	13/07/2019	13/07/2019	14
2019	FDP on Advanced Presentation Skills	17/07/2019	17/07/2019	17/07/2019	70
2019	FDP on Improvement on Pedagogical skills through ICT	14/08/2019	14/08/2019	14/08/2019	58
2019	Training on Modern Office	15/08/2019	15/08/2019	15/08/2019	13

	Management				
2019	FDP on Advancement in B2B Marketing	07/12/2019	07/12/2019	07/12/2019	10
2019	FDP on Matlab Techniques	14/12/2019	14/12/2019	14/12/2019	10
2019	FDP on Machine Learning	20/12/2019	20/12/2019	20/12/2019	10
2020	FDP on Outcome based education in the digital era	08/02/2020	08/02/2020	08/02/2020	63
2020	Training on Application of TALLY 9.2	08/02/2020	08/02/2020	08/02/2020	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cancer Awareness	03/10/2019	03/10/2019	1186	0
International Yoga Day	21/06/2019	21/06/2019	200	0
Awareness On Child Labour	05/07/2019	05/07/2019	1186	0
World Population Day	11/07/2019	11/07/2019	200	0
Cyber Security	22/11/2019	22/11/2019	1186	0
General health check-up	04/12/2019	04/12/2019	1186	0
Green menstruation	06/12/2019	06/12/2019	1186	0
Awareness on womens health	06/12/2019	06/12/2019	1200	0
Self-vigilance and self defense for first years	08/01/2020	08/01/2020	358	0

National girls child day	24/01/2020	24/01/2020	200	0
Self-vigilance and self defense for second years	28/01/2020	28/01/2020	369	0
Women's Issues and Women Empowerment	08/03/2020	09/03/2020	264	0
Women's Issues and Women Empowerment	10/03/2020	10/03/2020	1186	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

WORLD ENVIRONMENT DAY, RALLY FOR WATER CONSERVATION ,RAIN WATER HARVESTING AND PLANTATION OF SAPLINGS, DISASTER MANAGEMENT AWARENESS SWACCH BHARATH PROGRAMS

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	3
Rest Rooms	Yes	8
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	8
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/07/2019	1	Rally on rain water conservation	Preventing the use of plastics	202
2019	1	1	24/07/2	1	Dengue		17

			019		Awareness	Abolition of mosquitoes	
2019	1	1	26/07/2019	1	Rally on plastic and Dengue Awareness	Preventing the use of plastics	202
2019	1	1	26/07/2019	1	Awareness on water conservation	Increasing the underground water level	202
2019	1	1	07/08/2019	1	Awareness on Open defecation	Breeding places of flies and spread of diseases	202
2019	1	1	09/08/2019	1	Awareness on cleanliness	Not to throw waste	202
2020	1	1	11/02/2020	1	Safer internet day celebration	Safe usage of social media	11
2020	1	1	11/03/2020	1	Awareness programme on novel corona virus infection by pamphlet distribution	Clean hands, Wear mask and social distancing	12

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	20/07/2019	Code of conduct has rules and regulations to be followed by staff and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
X-Mas celebration	16/12/2019	16/12/2019	1186
Republic day celebration	26/01/2020	26/01/2020	1186

Constitution day	14/02/2020	14/02/2020	1186
International yoga day	21/06/2019	21/06/2019	1186
Disaster management	01/08/2019	01/08/2019	1186
Independence day	15/08/2019	15/08/2019	1186
Sadhbhawana day	20/08/2019	20/08/2019	1186
Onam celebration	09/09/2019	09/09/2019	1186
Navarathri celebration	29/09/2019	07/10/2019	1186
Mullaiperiyar day	10/10/2019	10/10/2019	1186
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Palm Seeds plantation program Tamil Birders meet 2019 Science day Sapling plantation Herbal plant propagation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices Title E-content Development Objectives To provide quality education through technology To develop e-content using contemporary ICT. To implement deeper levels of growth and conceptual development in learning To improve the students' technical skill To create opportunities for students to develop their technical career The context Today the entire world is moving speedily towards digitalization and we have to learn new things using new technologies. E-content is becoming popular because of its flexibility of time, place and pace of learning. It includes all kinds of content created and delivered through various electronic media. It has a significant implications for open and distance learning institutions. Electronic content (e-content) which is also known as digital content refers to the content or information delivered over network based electronic devices or that is made available using computer network such as internet. The purpose of e-content development is to create an information rich society. Everyone in the society is empowered to create, receive, share and utilize information for their progress. The practice E-content is valuable to the pupil and also helpful to the teachers. It is the latest method of instruction that has attracted more attention to gather with different concepts. The ultimate aim of the e-content is to abolish the disparity among the learners through effective education. It enhances the learners' knowledge level which leads to creative thinking and it gives the future ideas on the basis of given links, and references. Innovative technologies will make it possible to achieve these by providing new ways to teachers. Hence, as teachers have to meet these new challenges by continuously acquiring new knowledge and skills to discharge our duties effectively. For that our IQAC has organised a training programme in E-content development through Faculty Development Programme for the teachers. Through that well-developed e-content can be delivered by the teachers to the students of our college. These e-content has been uploaded as an audio-video in the YouTube channel for the further reference of the students. Individual course components i.e. units, lessons and media elements such as ICT and PPT can be re-used in different contexts. E-content is available in many subjects and almost all levels of education. Teachers and students get benefited by the use of well designed and developed e-content. Evidence of success E-learning allows more flexibility regarding time management. Students can take lessons and contribute

to discussions at the time that is most convenient for them, and review materials as often as needed. More than 120 e-contents have been available in our institutional website. Among these, 14 e-contents have been uploaded in the YouTube channel for the easy accessibility of the students. Each department has been given a separate link with password for the students. If students are busy, are in different time zones, or cannot conform to rigid schedules that they can easily access with this link. Problems encountered The capacities of learners' computers, as well as their infrastructure and connectivity, need to be considered before making any decisions on technology. Understanding whether learners have easy access to network systems is crucial when deciding on the delivery format. Being aware of bandwidth limitations is particularly important. In the event of limited Internet access, for example, it may be necessary to provide materials offline in a downloadable format, or to deliver training through mobile technology. But these new technologies are placing more demands on teachers to learn how to use them in their teaching and learning processes. This great transformation is posing challenges to teachers and teacher educators in using technologies in creative and productive ways.

Title Promotion of research aspiration among faculty members

OBJECTIVES

- To pursue their research and publish their findings
- Encourage the students to present papers at different programmes.
- Promote research culture at college level.
- To improve the students intellectual skill.
- To create opportunities for students to develop their career.

CONTEXT Research cell encourages the students to pursue research on their academic area and to create new innovative ideas relevant to research. The students are encouraged to participate and present papers at symposium, conferences, seminars and workshops. It enriches the research programs that will lead to competitive excellence. This interdisciplinary approach will lead to a successful career.

THE PRACTICE The programme of the research cell encourages the students to undertake and pursue their research in their academic area. It organise regular research programmes like workshops, seminars, symposium and conferences in the college. It helps the student to find out important relevant issues and to do research on the area. The research cell guide the faculty members and the students to overcome the issues that they faced at their research time. Concept of research is to invent new ideas for the benefit of the society. Regarding financial issues the faculties get funds to do research with the help of the Management by contributing 50 of subsidy to the Ph. D pursuing faculty members during their registration. Intellectual quality of the teachers and students can be improved with the help of paper presentations and some other activities like presenting and publishing articles in different journals also one among the research activities. The main function of this cell is to carry out by organizing workshops and seminars and insist the faculty members to publish and present papers/ articles in a reviewed Journals. It extends advice and suggests new ideas from time to time regarding the developmental activities of the cell. It shall strive to inculcate the enriching habit of reading books in a technologically enabled and intellectual atmosphere. It stimulates them to exercise their consistent endeavours to accomplish their research.

EVIDENCE OF SUCCESS The research cell has organised various programmes to evaluate the faculty members and students on the basis of their area as well as their subject knowledge. With the financial support and guidance provided by the management, out of 69 staff members, 24 have been registered and 3 of them got awarded and 21 of them have been pursuing their Ph.D in the year 2019-2020. It is the duty of the cell to conduct counselling to increase their confidence level. For the liability of the staff members our management has provided 6 ODs for a year to accomplish their research work successfully. Students with disruptive approach towards their research should be given extra guidance. It caters the need of bright students. It should help them to acquaint with new rising project as well as new working trends.

PROBLEMS ENCOUNTERED Though our research cell has monitored in all aspects. The faculty members has been

affected with the lack of availability of guides for many subjects. Every student should be given the chance to expose the weaknesses and express completely. A free and frank conversation is thus needed to peep through the personality of the student. Committee should be liable to create congenial environment for this.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sacwc.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness - The college has played a pivotal role in providing educational opportunities to the rural areas surrounding it. The college has earned a reputation in the society and is well known for academics, sports and extracurricular activities. The college was established during 1996 for imparting knowledge to the first generation learners of rural area of Cumbum valley. The location of the college is endeavoured with natural beauty, serenity and integrity. Special emphasis is given to women empowerment through education. For that institute takes lots of effort to sustain and given education to women's folks. The institute has constituted the following rewards forties staffs and students the mode of reward is in the terms of appreciation, certificate and moments: Best class, best department, 100 university result, best outgoing student, topper of the class/ department. The institute receives application from the eligible students and scrutinises and gives the award in different categories. In order to maintain the students and empower them to study. They have to be involved, make them responsible, and provide opportunities. Giving student a sense of ownership allows them to feel accomplished and encourage active participation in the class. Setting expectations and making reasonable demands encourage students to participate but sometimes student's need an extra push in the right direction offering students with incentives makes learning for and motivates students to push themselves. Rewards give students a sense of accomplished and encourage them to work with a goal in mind. Women empowerment of the process of empowering women, it may be defined in several ways, including accepting women's viewpoint and making an effort to seek them, raising the status of women through education, awareness, literacy and horning.

Provide the weblink of the institution

<https://www.sacwc.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

- The institution has insisted the faculty members and students to register online courses in the SWAYAM and MOOC
- To Upgrade UG Departments as PG Departments
- Plan to sign more MoUs with renowned, Government and Non-Government organisations.
- To motivate the faculty members to undertake funded project.
- To cope up with this pandemic situation the PG departments has planned to organize online Internship training programme and online short term courses for the beneficiary of the students.