



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SRI ADI CHUNCHANAGIRI WOMEN'S COLLEGE, CUMBUM

- Name of the Head of the institution **G RENUGA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **09384406407**
- Mobile no **9994296599**
- Registered e-mail **sacwc96@gmail.com**
- Alternate e-mail **renugabiog@gmail.com**
- Address **Cumbum - Kumily Road, Cumbum
625516, Theni District**
- City/Town **Cumbum**
- State/UT **Tamil Nadu**
- Pin Code **625516**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Mother Teresa Women's University, Kodaikanal**
- Name of the IQAC Coordinator **V.Vani**
- Phone No. **09384406407**
- Alternate phone No. **9976618910**
- Mobile **8248382053**
- IQAC e-mail address **sacwcigac@gmail.com**
- Alternate Email address **sacwc96@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.sacwc.in/aqar-report/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.sacwc.in/academic-calender/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.09	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC **09/10/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

More number of webinars has been organized by the departments.

Each Department has organized two faculty development programs for twice in the year.

More number of E-content has been uploaded in Social Media.

Digital transaction was encouraged during this Pandemic situation. As a part of the department extension activity, the department of commerce has organized a digital transaction program in the rural area.

The departments of Commerce, Information Technology and Mathematics offered the Certificate Courses such as Digital Marketing, Networking and Mathematical Aptitude respectively.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Organising national/international conference /seminar/work shop/symposium</p>	<p style="text-align: center;">Webinar on Artificial Intelligence in Clinical and Genomic Diagnosis 11.06.2020 • Webinar on Sanga ilakiyathil valviyal 15.06.2020 to 17.06.2020 • Webinar on Sangakala Penparpulavargalin samuthaya sinthanaigal 30.11.2020 • webinar on Role of Gut Microbiota in Diabetics : A Scientific and Survey with Portary 17.06.2020 • Webinar on `WOMEN'S HEALTH - AN OVERVIEW 26.06.2020 • Webinar on "Kaadhal Panbaadu"15.06.2020 • Webinar on Digital Hygiene and Fact Checking 10.07.2020 • Orientation programme on 19.08.2020 • Seminar on Online Teaching: "Stress relief measures for teachers 11.09.2020 • FDP on Teaching the science behind the Neutrino 12.09.2020 • Webinar on Pokhran nuclear test 15.10.2020 • Webinar on Gene Silencing 11.11.2020 • Webinar on recent trends in differential equations 12.11.2020 • Webinar on "CAPITAL MARKET" 23.11.2020 • Webinar on "Healthy Internet Healthy Indian" 24.11.2020 • webinar on "CURRENT ISSUES AND CHALLENGES OF INDIAN ECONOMY"25.11.2020 • webinar on "IAS VS IAS" 26.11.2020 • Webinar on "Impact of Covid-19 on Indian Economy" 27.11.2020 • Webinar on "Invasiveness of Cervical Malignancy" on 1.12.2020 • Webinar on "Tamil Enapaduvathu" 03.12.2020 • Webinar on Green Energy Fuel Cell 05.12.2020 • FDP on Internal Accounting Standard</p>

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Periodical external audit during the academic year	IQAC organized the External Academic and Administrative Audit with eminent experts on 8th October 2021.
Internship Training	The Departments of Commerce and Foods & Nutrition organised the online Internship training.
To enhance the research potential of staff	2 of our staff members are awarded with Doctoral Degree and 7 staff members published their articles in UGC CARE list.
Insistence on acquiring mandatory qualification by staff	5 of our Staff members appeared in NET exam and 19 of our staff members pursuing Ph.D.
More social responsibility programs and activities from various forums such as NSS YRC RRC ECO club and consumer club, Disaster management	<ul style="list-style-type: none"> • Online -Corona Awareness Activities • Online -Self Defence Programme for Covid-19 • Vigilance Awareness Week E-Quiz • National Unity Day • Avoid Bribery and Be Honest Webinar • Enrolment Programme NSS Orientation Programme - Webinar • Dengue Control Activity in Campus • Smokeless Deepavali Webinar • Constitution Day

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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	12/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Were the minutes of IQAC meeting(s) and compliance to the decisions have			No		

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Year	Date of Submission				
2020 - 2021	29/03/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	581
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1167
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	188
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	410
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File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	62
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	2
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	48
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9382829
4.3 Total number of computers on campus for academic purposes	105

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Depending upon the nature and needs of rural women-students, the university framed Curriculum is implemented to enable the students for further elevation in all aspects.

a. Infrastructure: There are ample numbers of well-furnished

classrooms with proper ventilation. The Laboratories are equipped with modern amenities. There are ICT classrooms for further embellishment. The Digital Library enhances students' global competency; a fully equipped Seminar Hall, for Intra- and Interdisciplinary presentations.

b. Handbook: Every annum the IQAC defines the Handbook which includes Commencement of Academic year, No. of students and Staff, No. of teaching days, Schedule of CIA, list of staff, Important events & Festivals, Department activities, Webinars, Virtual Conferences, etc.

c. Lesson Plan: Based on the Handbook, all the subjects of respective disciplines are planned for teaching and learning processes.

d. Number of working days: The institution strictly follows 90 working days per semester as per the University norms.

e. Syllabus Completion: Continuous Internal Assessment (CIA) dates are mentioned in the Handbook, and the syllabus completion of respective CIA is compulsory.

f. Tests: The Examination Cell and IQAC conducts Formative and Summative test at constant intervals to identify the learners' stand in each subject that enables the learner for improving the measures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To maintain the quality of teaching-learning process, college prepares academic calendar for two semesters of 180 days duration. All the faculty members prepare their lesson plan based on it. Teaching, learning and evaluation schedules are planned and organized through the following mechanisms such as Planning of test dates at the starting of each semester and dissemination of such information to the students promptly; Declaring of test dates in the calendar; teacher-made classroom tests are given after the

completion of each unit. This practice enables the teachers to let the students be clear in the completed syllabus and helps the students to prepare for the tests.

The Academic Calendar includes the details of activities of the year is given to the students during the beginning of each academic year such as examination schedule, list of holidays, Theory and Practical Sessions, all Departmental activities, Industrial visits, Sport week, SACFIESTA cultural week, etc. are also provided in it. With the schedules of various activities, the Teaching plan and content delivery is prepared for each semester. Furthermore, Class tests, Internal Assessment and Model examinations are planned accordingly. Internals of students helps to allot their marks based on the parameters like Attendance, Assignments and Seminars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1057

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****A. GENDER:**

1. An effective mode of training is given for students in handicraft skills for the empowerment of women students through Art and Craft course. Along with EDP Cell, the IQAC organizes EDP stalls as a means of promoting women students' Entrepreneurial aspiration.

2. The institute also offers Women Studies course by having integrated with the curriculum of respective disciplines.

B. ENVIRONMENT AND SUSTAINABILITY:

1. The Environmental Studies paper has been mandatory to all UG students

2. Green Auditing is conducted to sensitize the students on green campus.

3. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, Herbal medicinal Plants and Food Processing and Preservation for students to learn about hazard free food cultivation with the use of Agricultural Wastes and also to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

C. HUMAN VALUES:

The college focuses on inculcating certain significant traditional and heritage values within students. Thereby, integrates the practices of traditional attire, Regular Poojas at Siddhi Vinayagar Temple located inside the premises, and celebrating all other religious festivals like Pongal, Ramzan, Christmas etc... And also students have Value education as a compulsory paper.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sacwc.in/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sacwc.in/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

370

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

188

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of our students are coming from various economic regions and rural sectors of the society. Our college follows a transparent admission strategy. After the completion of admission process regular classes commence as per the college schedule. As per their performance in the entrance for bridge course and the following class performances and Internal test assessment the advanced and slow learners were categorised. Tutorials, group discussions and remedial classes are conducted to give special coaching in weaker areas for the slow learners. Apart from that additional reading material and books in simple form is made available to increase their clarity in the subject. Bilingual explanations and discussions are done in the class. Personal, academic and career-related counselling is given from time to time. Additional tests are conducted regularly to assess the learning ability of students. Advanced learners are encouraged to refer advanced textbooks, journals and articles for their innovative studies. Students are suggested to register for various online courses in all disciplines thereby to face the future competition and to create their own entity. They encouraged to apply for various competitive examinations. Students from various departments, especially post-graduate students, are regularly presenting and publishing research papers under the guidance of teaching faculty. Students are given recognition for their achievements at various forums in terms of cash awards, medals, etc... They are also motivated to secure rank and distinction in University examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1167	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable the students to realize their potential in the society. Some of the methods employed by the college in this process are experiential learning: The Entrepreneurship Cell provides the platform for innovative thinkers to take forward their entrepreneurial ideas. The Research Cell helps the students to conduct independent research in various methods like data collection, and social outreach. Students also intern with hospitals and provide hands-on training and make them professionally fit through Art & Craft course. Field trips to Grape farms, Coir and fibre industry, Press etc. are organized to promote grass root understanding of concepts.

The students participate in various academic and co-curricular activities within and outside the college. Use of ICT & E-resources by students is encouraged. The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning. Project work is assigned in all practical subjects to encourage teamwork and participative learning. Students are given individual projects and class assignments, focusing on self-study and independent learning.

Students are given projects/assignments to find creative solutions to the real-world problems and challenges of organizations they work with. It boosts up their reflective thinking, problem-solving and logically analysing skills. The competitive spirit of the students is improved through internal tests, quiz and class tests.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms which helps in the e-learning process. Teachers use and share E-books which are very useful for the students. The college has a Digital Library which provides accessibility to e-resources via INFLIBNET to teachers and students and it enables them to do research. The college has well equipped Computer Labs. The teachers take practical classes for some of the courses through labs such as Matlab, Commerce lab for Tally, Language Lab, Virtual Lab etc... with updated software. Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Teachers have started taking online lectures on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books in the e-classrooms, educational podcasts and videos, such as Ted Talks, e- contents, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, and e-books over different media like Google Classroom, E-Mail, College Portal, WhatsApp, etc...

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

566

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Mother Teresa University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, and project. Academic calendar is prepared at the beginning of each semester and issued to the students and is also made available on the college website. Thus, students know about the dates of internal tests, submission of assignments well in advance and hence, can plan accordingly. The question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. The institution provides a separate booklet for all the papers which contains sufficient papers for three internals. Question paper is prepared by individual faculty/faculty members teaching the same subject. Answer sheets are evaluated and checked sheets are shown to the students and get their signature. Three internal tests were conducted. Out of the three Internals the average of two will be taken along with the Assignment and Attendance marks that will be considered as the University Internal Assessment. Thus, the internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows strictly the guidelines and rules issued by

the affiliating university while conducting internal examinations. Three Internals will be conducted for each semester and the best of the two will be considered as University Internal for the End-semester examination. The teacher distributes evaluated answer scripts to students, and if any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then she may represent the same to the HOD concerned. All such representations are taken positively and taken proper action if necessary. Parents are informed about their ward's performance through PTA Meeting and SMS. Students are counselled by the faculty, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Sports Students and students who have any valid reasons, who remain absent for internal exams. Within a time bound the Internal Assessment marks are entered in the institution erp Software, by faculty members, and the students can individually view their performance through Subject in Charges.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1_5Jcbr9tfTvVqLJX9rdRDG1OT9qoVlWy/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs) and Course Outcomes (COs) offered are propagated and publicized through various means such as display and/or communication specified on Website, Class rooms, Department Notice Boards, Laboratories, IQAC Meetings/ Interactions with employers, Parent meet, Faculty meetings, Alumni meetings. Hard Copy and Soft copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students. Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the orientation programme at the beginning of the session. The HODs create awareness on POs, and COs to the students in the initiative level. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create

awareness and emphasize the need to attain the outcomes.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sacwc.in/naac/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is offered Under Graduate and Post Graduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Even we took feedback from all the investors in this respect and try to take necessary steps accordingly.

Internal tests serve to encourage students to keep up with course content covered in class. Three written examinations are conducted and its average marks are considered. Five (5) marks are allocated for Assignments (as specified by the subject teacher concerned). The model exams are conducted in descriptive method of written examination. This is usually implemented in order to get the students attention as pre semester examination. . Project Viva Voce Examinations conducted for Final Year PG students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

410

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/1x5U3qbJHDhUT4VEnbjbgjnmnr_jiA6GUU/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sacwc.in/feedback-forms/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.225 Lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0.0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation through various initiatives such as Incubation Centre, Research

Cell, Entrepreneurship development cell, Herbal garden etc..The institution is proud to start an incubation centre and EDP cell to promote innovation driven activities at the institute and provide a comprehensive and integrated range of support including mentoring, training programs, networking and other benefits. Through the incubation centre, students gain hands-on experience in innovation while being nurtured and encouraged by faculty, management and industry experts. The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. For that the College Research Cell motivates its faculty members to write research projects and submit it to various supporting agencies. And the institution has also taken an initiative to encourage the faculty members to pursue their Ph.D work by granting registration fee for their research purpose. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, and Herbal medicinal Plants for students to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. Our College participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The college runs an effective team of National Service Scheme with two units, YRC, RRC, Consumer Club and Eco Club. Through these units, the college undertakes various extension activities in the adopted nearby villages. The college service forums take part in various initiatives like Awareness about Consumers' rights and duties to the students, organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on Dengue, Corona Virus, etc.. Our students wholeheartedly participate in blood donation events organized in the college every year. Events like World Consumers Rights Day, International Yoga Day, and participation of the students who take up activities in collaboration with other agencies/NGOs to spread awareness. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

66

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3885

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

33

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Academic Block consists of 59 classrooms including 10 ICT classrooms. All the Classrooms are named and numbered accordingly. They are well-equipped, spacious with proper ventilation.

The library is fully digitized, including an OPAC system for searching books online. The library has a Question Bank that may be used to look up questions from the previous semester. Every year, the library is upgraded by adding more books, e-contents, journals, and other materials, allowing it to keep up with the latest curriculum.

The laboratories in each department are built up according to the

curriculum. A first-aid kit is available in each laboratory. Wherever fire extinguishers are required, they are installed. In addition, the Psychology Lab and the e Content Lab are available.

Each department is well-equipped with adequate resources. Each Department is provided with a system with WIFI access and a Department Library.

For seminars, prayers, gatherings, and celebrations, the College offers an auditorium and seminar hall with a seating capacity of more than 1000 pupils.

The college's Examination Centre is in charge of all Formative and Summative Examination processes. The Center is fully automated, with ERP software and a large number of systems to handle a variety of tasks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games are given equal significance by the institution, despite the fact that they are an important element of the curriculum. All sports activities on the ground as well as in the indoor stadium are monitored by the Physical Education faculty. The institution features a large sprawling playground with a 400-meter athlete track and field, courts for sports like throw ball, volleyball, Kho Kho, and Kabaddi, and indoor games like shuttlecock, carrom, chess, table tennis, and tennikoit. For successful sports students, the institution offers free admission, as well as free food and lodging, as well as free sports equipment. There is a Gymnasium on campus with a skilled and trained teacher to help students improve their fitness. The institution has Yoga hall with adequate facility.

A Fine Arts committee oversees all cultural events at the campus. Every year at the college Auditorium, the committee hosts SACFIESTA, an intracollegiate cultural competition for students from all departments. The Auditorium was built in 2000 and has a seating capacity of 1500 students. The auditorium is frequently

utilised for a variety of different cultural events and programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93.82 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software :Lips i net 5.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.86 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26.56

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are three internet-connected computer labs with suitable facilities and air conditioning and e-content Lab with sound-proof facilities. The Administrative Block is reasonably equipped with internet enabled system with ERP software. Wi-Fi has been installed the campus, allowing students to access the internet for educational purposes at any time. The Institution has 105 computers that run on a variety of operating systems, ranging from Windows 8 to 10. All departments are equipped with internet-enabled systems, to prepare for teaching in the ICT mode. Featuring Infilibnet access, the library is fully digital, with an OPAC system for online book searching as well as student admission and exit. The administrative building, which consists of an office, an examination centre, an IQAC/NAAC room, and the Principal's cabin, has been equipped with automated e-governance. The institution features a Language Lab that equipped with 12 student systems, 1 instructor system, a projector and screen, and a UPS. A system, projector and screen, as well as an audio system, have been installed in the Seminar Hall. A portable projector and screen, in addition to all other particular supplies, are available to carry out ICT mode of teaching wherever on campus if necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Academic : 16.20 (INR 16,20,651/-) , Physical : 25.82 (INR 25,82,853/-)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Printing, scanning and facilities available in the Digital Library. Old and tattered books are either repaired or discarded with proper binding The laboratories are well-maintained and rigorously audited. Damaged equipments were discarded, and new equipments purchased if necessary. Electrical connections and points are inspected and changed on a regular basis and shock-

proofing also available in physics lab.

The playground is well maintained. All sports activities in the outdoor and the indoor stadium are monitored by the physical directress. The classrooms are kept clean. Modular kitchen, RO water, recreation provisions, and other amenities are available. 24/7 based security is available. The Tamil Nadu Food Safety and Drug Administration Department has certified it with a Food Safety and Standards Certificate (Food Safety Wing). The hostel is maintain with hygiene. Every weekend a doctor visits the hostel. First-aid kit, fire extinguishers are kept at strategic locations. Audio-visual equipment is available. To maintain hygiene, the water tanks are cleaned and dust bins were kept. CCTV and Wi-Fi also maintained. Two EB connections with a generator system, an intercom facilitate the institution with a full-time electrician. The buses are well-maintained with regular FC, and drivers and conductors are taught to adhere to road safety regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

226

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sacwc.in/enhancement-schemes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

390

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

390

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution enables the students' representation and commitment in various college committees and extracurricular activities is manifest from the programs throughout the year. The students actively participate in seminars, hands-on-training, inter & Intra collegiate competitions webinars, forum activities, NSS, YRC, RRC, club activities and cultural activities. The students involved in UBA conducted various awareness programme on cleanliness, world environmental day, plantation drives and National Integration camp. Students play a significant role as volunteers in inter-collegiate events for registration, certificate writing process, hospitality in food services, compering at various seminars, conferences, programmes etc. They help us in analyzing feedbacks of alumni meet. Students help us for organizing cleanliness drives, awareness rallies, traditional festival celebration etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has an alumni association named SACYUGA which is registered on May2019.. The alumni network of our college is one of the biggest sources of placement opportunities to the students. Alumni can help the students get placed at their respective organizations. Our alumni from the department of Biotechnology organized the resource person from Ecofemme. The resource person gave a talk on the importance of cloth napkins and explained the causes of chemical napkins and the health problems that result from it. She clearly explained the methods of removing the napkin and the cause of environmental problems. Alumni can play an active role in voluntary programs like mentoring students in their areas of expertise. The alumni meet was conducted with the gathering of all alumni on 10.12.2020 through zoom platform. Alumni shared their experience of the past and current status of our college. Alumni interact with respective departments faculty members and donate their valuable time to offer career support to current students. This enhances the student's experience and give them that competitive edge in today's tough job market. It will stimulate the students to develop their knowledge and extra-curricular activities. They shared pandemic awareness, Covid impacts and the prevention methods to themselves. The alumni of

the Institution to contribute in terms of computer table, Printer, and Web Camera to the respective departments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pOHr-V7wJxUzbVu_SFDRCK-pFoOLaNR4/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statement

To impart quality based education in all its dimensions to the rural women-folk in order to bring about their self-assertiveness and empowerment

Mission Statement

- To increase the women literacy rate of rural region
- To develop academically right women with an orientation towards environmental values.
- To produce physically and mentally strong women who can face challenges at local and global level
- To bring out the inherent potentials from women thereby augmenting their contribution to the development of the nation
- To provide life skills and soft skills thereby enabling their economic independence
- To empower women so that they can face their challenges to their personal and professional life

Vision and Mission of our college focuses on enhancement and enrichment of rural women students with novel approaches so as to bridge the gap between academia, industry and society.

Under the guidance and leadership of Founder Secretary, Joint Secretary, College Coordinator, Advisory committee members and Principal, our college follows a democratic and participatory mode of governance. IQAC plays a vital role for upgradation of innovative Teaching-Learning process. Governing Council and Principal delegate authority, Head of the Departments and coordinators of various committees for the implementation of initiatives along with staff members.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of The Management, The Principal, the Head of the departments, teaching and non-teaching staff members, students, and stake holders of the college. Their involvement and cooperation in formulating and implementing decision making policies for academic and administrative affairs through various committees have contributed to the growth of the college. The growth of institute depends on how staff and students grows. Keeping in view the all-round progress of college, the management promotes the culture of participative management at the strategic level, functional level and operational level. During pandemic Management, Principal, IQAC and Heads of the departments are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, code of conduct, grievance, support services, finance, students and parent's safety, etc. As a result all departments have conducted seminars, conferences, workshops, FDP's and extension activities, through online mode. Before organising a programme, concerned staff will get prior permission from the management and the principal. The management regularly undertake the review of the administration of the college and provide necessary guidance and directives through periodical meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academic and Administrative Audit (AAA)

Our college undertakes Academic and Administrative Audit at the end of every academic year through internal and external experts to monitor and evaluate the performance of the college. The main purpose of this academic audit is to encourage programmes, departments and the institution to evaluate their quality processes and standards based on predetermined benchmarks. And also to suggest essential activities to harvest, assure, and regularly improve the quality of the entire system of the college in higher order including curricular and co-curricular activities, infrastructure and support services. On 08.10.2021 academic and administrative audit was held for the academic year 2020-21. Prof. S.Kannan, Chairperson and Head, Department of Environmental Studies, School of Energy, Environment and Natural resources, Madurai Kamaraj University, Madurai, Dr. N.Senthilkumar, Associate Professor and Head, Centre for Research and PG Studies in Botany, Dean, Curriculum Development Cell Assistant Coordinator, IQAC ANJA College, Sivakasi, Dr. S. Nazeer Khan, Assistant Professor, PG and Research Department of Commerce, Dr.Zakir Husain College, Ilayankudi, were the external experts of the audit. At the end of the audit they gave many ideas and suggestions for the further development of the departments, forums and administration.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/luVGesp_lX0q4fvki3bc7AQcccOrJUur-l/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The college is managed by SRI ADI CHUNCHANAGIRI SHIKSHANA TRUST, KARNATAKA, under the Presidentship of Sri Sri Sri Nirmalanandanatha MahaSwamiji and the Founder Secretary Cumbum N. Ramakrishnan M.A., a proficient administrator, escalates the institution towards the zenith of its endeavours. Further, Management of the college comprised with Mr. R. Vasanthan, Joint Secretary, Mrs. V. Vaishnavi, College Coordinator, and the Advisory Committee Members Mr. M. Gopalakrishnan, Mr .S. Ponnuram, Mr. S. Subramanian, Mr. P. Sakthivadivel.

All policies and procedures pertaining to college are framed by governing council. It is composed with Founder secretary, Joint secretary, College coordinator, Principal, Vice principal and senior most advisory committee members.

The principal and the vice principal involved in execution of perspective plans of the college. They ensure the academic and administrative performance effectively through the active participation of department heads, coordinators of various committees and forums, staff and students. College union, staff club, placement cell, alumni association, fine arts club, Sports, consumer club, NSS, RRC, YRC, ECO club, EDP cell, counselling cell, anti-ragging committee, research cell, women cell, career guidance cell, equal opportunity cell, grievance redressed cell, vigilance committee, etc. are Such committees.

Office superintend is the head of non-teaching staff and confirms administration of college effectively as per the guidance of the principal and the vice principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sacwc.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides effective welfare measures to teaching and non-teaching staff. The purpose isto develop the culture of coordination, wholesome personality and also to contribute efficiency, health, loyalty and satisfaction to the staff members inside the college. Providing welfare measures makes professional life of staff better and leads to respectable standard of living. These reverberations among staff members contribute for the fabulous growth of college.

The management provides financial assistance for attending Seminars / Workshops and encouragement to pursue research to the faculty members. And the non-doctoral staff members are boosted to get enrolled for part-time Ph.D. program, Grant of PF facilities and festival advances on Deepavali, Provision of various leave facilities like, Casual Leave, Medical, Marriage, and Maternity Leave. Cash incentives for paper presentation, Group Insurance Scheme, Organize Yoga classes for efficient functioning, Fitness Centre for physical wellbeing, Cafeterias and Free Wi-Fi facility are also available for the welfare of the teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

246

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Staff is a continuous process of our college for identifying, evaluating and developing the work performance of staff, so that the vision and mission statement of the college are more effectively achieved. Performance appraisal also helps to improve teaching and learning process. The College has developed a Staff Assessment System for capturing all information on multiple activities, like personal information, teaching, learning and evaluation related activities, professional related contributions and research related contributions. At the end of every academic year every staff has to submit self-appraisal report to IQAC. Performances of staff are evaluated by the experts of Academic and Administrative Audit. Performance appraisal for non-teaching staff is based on their efficiency of completing their respective tasks, for improving their Communication Skills and computer knowledge, knowledge of online submission, representation in various committees, training programme attended, and preparation of data for AISHE, NIRF and NAAC, preparatory work for auditing. Personal interview and appraisal being held with the teaching and non-teaching staff by the Management and Principal to discuss about the appraisal reports and the career advancement of the staff. Other reports like Feedback received from various Stakeholders are reviewed seriously and respective response is followed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial operations of the organization is placed for auditing to ensure proper utilization of the fund. As a self-financing institution, college helps in some extent to prepare budgets and judicious planning.

In accordance with specific rules and regulations of the government, financial statements are prepared by the College office and submit for External Auditing to present an unbiased and independent Audit Report. Every year the external auditing is carried out by the auditors of Maha Samastana Mutt, Bengaluru. The last audit was completed on 17.11 2021 and there was no discrepancy reported. The internal audit is done by the Management periodically.

Internal Audit supports the Management to achieve the vision and mission of the college by carrying a systematic, disciplined approach to evaluate and improve the effectiveness of the college and governance processes. In our College the Internal Audit is done by the Management with the core objective of the Utilisation of Fund from various sources like Government/Non- Government effectively to the deserving students.

However for NSS and RRC Utilisation Certificate with vouchers has been submitted to Mother Teresa Women's University, Kodaikanal and audit will be done by the University itself.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilises its fund only from tuition fees and hostel fees of students. Such mobilisation was utilised for the development of college and to provide remuneration to the staff members.

Before the commencement of each academic year, a meeting is held by the Principal to submit the budgetary proposals for that academic year, based on the submissions made by the Heads of the department and the office superintendent, different activities entailing financial commitment are prioritised. Quotations are called for and decisions are taken based on quality, price and the reliability of the vendors. The bills and vouchers are scrutinized at different levels by the Heads of the Department, office assistance, office superintendent and the Principal. Funds are utilised based on the priorities.

College funds are also utilised for organising Seminars/Conferences and for providing financial support to staff for paper presentation in seminars and conferences and to publish papers in UGC approved or Scopus journals.

It is also used for maintenance and equipment of playground, laboratories, library and fitness centre. Spacious playground, fitness centre and well-equipped library are effectively utilised by the students in their games hours and library hours during and after working hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes by introducing a system of conscious, consistent and catalytic advancement in the overall performance of the college. The practices institutionalised as a quality initiative are as follows.

1. Online students feedback mechanism

IQAC has developed an online student feedback form for students from the academic year 2019-20 in order to collect information regarding course curriculum, students overall evaluation on teaching and learning, students feedback on teachers and infrastructures. It has been introduced as a quality initiative and a way to collect student feedback effectively and efficiently. The feedback of students provides all the departments to initiate changes and improvements in teaching learning methodology.

1. Increased budget for department seminars

To develop the culture of organising more number of seminars, workshops and conferences management generally contributes financial supports to all departments in the college. To motivate the departments to organise more number of programmes, IQAC recommended the management to increase the limits of financial support. As a result it was increased from Rs.5000 to Rs.10000 for UG departments and Rs.7000 to Rs.12500 for PG departments. It facilitates all the departments to organise more number of national and international programmes.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/feedback-forms/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College emphasizes more on student - centric education approach with variety of programmes. The role of teachers shifts from disseminating information to students to facilitating student learning through curricular, co-curricular and extracurricular activities. With this aspect two incremental improvements made during the year are as follows:

1. Short term courses

To enhance the quality of students, to cultivate multi-dimensional abilities and boost employability skills among students, IQAC initiates a reform called "Short term course" to students. All the departments are instructed to introduce a short term course related to their subject which has to be offer to other department students, with a duration of 12 weeks and it was effectively implemented. Assessment of short term course was done by the course in-charge and review was taken by IQAC.

2. E-Learning Methodology

IQAC initiates the practice of ICT in teaching learning methodology in all disciplines. It motivates all the staff to change their teaching methodology by using e-learning mode. As a result staff upload more number of videos in youTube channels and e-learning websites. Its link was forwarded to students for learning their subjects. Under this process staff creates 57 URLs, 8 videos and 418 PPTs in Social Medias so far.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15Vrj9ReatWS2yx9ATHhTAQoxWPOI9NPB/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sacwc.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's studies programme through certificate courses are offered to students

- The college is committed to the safety and security of its students. The college employees security guards and has installed CCTV cameras throughout the campus.
- Adequate number of buses are available, to facilitate the students' transport. In order to maintain good health and Safety College provides RO water.
- ID Cards is mandatory in campus. In order to monitor the visitors in and out register is maintained in the security room.
- For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided.
- Intercom facility is provided for easy access. Fire Extinguishers are placed for students' welfare.
- Cyber security awareness Programmes are organized. Anti-ragging committee exist to ensure ragging free campus.

- The students' inter, intra-personal and social problems are addressed by college counselling cell. Ward system also help us to monitor the behavior of the student. Common rooms in the college exist for students' refreshment. First aid kits are available in all the laboratories and in warden's room.
- Day care center was established during the pandemic when school students underwent online classes. Some of the kids of our staff members were utilized it.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1YkGWyEz-r_gf7kFs3JJbijMYj6Um9DCM/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management

The institution practices landfills and incineration for solid Waste management. Coloured dustbins are placed at different sites for segregating waste into degradable and non - degradable. The degradable Wastes are dumped for compost making and non-degradable Wastes are sold out.

Liquid Waste management

The Waste from hostel kitchen and bathroom is partially sedimented and purified water is used for irrigation of kitchen garden. The liquid Wastes management system followed by the institution enables the campus to be an environment friendly.

Biomedical waste

Minimal quantity of biomedical waste accumulating are incinerated

E- Wastes management

The institution follows the optional of electronic instruments. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians. Old computers are used in the lab to study the hardware setup of computer by the students. E- Bins are kept in the campus to drop the e- Wastes if any.

Waste recycling system

Bio decomposing pits are available for solid waste disposal. Composted solid waste is used for organic farming.

Hazardous chemicals and radioactive waste management

Hazardous chemicals are diluted and discharged. Radioactive materials are not used in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
 Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
 Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes tremendous efforts in providing an Inclusive environment. A harmony is maintained through cultural, regional, linguistic, communal socio economic and other various Programmes

• Importance of Communication & Cambridge University Exams were

emphasized through the programme organized by the placement cell, where the importance of Communication and Language Skills looks to develop the language skills of the learners through a special emphasis on phonetics, grammar, vocabulary and effective communication. Bharathiyar Nootrandu vizha was celebrated on 11.12.2020 by Tamil department through various competitions, which creates a passion towards language.

- Cultural and regional fervor are imparted to students by celebrating Navatrathiri Golu from 17.10.2020 to 25.10.2020, durga Pooja and narisakhti is emphasized among students. Diwali sweets were distributed to staff and an awareness program on smokeless Diwali webinar was organized to students. Pongal, Pennyquik birthday and founders day celebrations were done on 12.01.21.

- The rich culture in traditional clothing of south Indian state is exposed through wearing saree on every Fridays by our students

To encourage sports and to support socio economy of the students free sport education, free accommodation, healthy and nutritious food are provided and fee concession is also provided for students with low income.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the staff and students to the constitutional obligations about values, rights, duties and responsibilities of the citizens which enables us to create a responsible citizen

- National Unity day is celebrated in India on 31st October to mark the birth anniversary of Sardar Vallabai Patel. In commemoration, we celebrated on 2nd November 2020 to emphasis his contributions towards political integration of India

- Constitution day is celebrated on 26th November every year, in commemoration, our college celebrated on 27th November 2020 in which S. Vanitha, M.B.A., L.L.B, Advocate highlighted the importance of fundamental duties in Indian constitution. Our college NSS has organized a webinar on Lancham Thavirthu Nen Cham Nimirthu (Avoid Bribery and Be Honest) to promote students to be good citizens.
- The college has organized Voter awareness programme for the students to sensitize about their constitutional powers of voting. The theme for this year is making our voters vigilant, safe and informed, is also conveyed.
- Every year Independence Day is celebrated on 15th August and Republic Day is also celebrated by highlighting the importance of Indian constitution. Celebration of these festivals commemorates the sacrifices of our freedom fighters who laid down their lives in the foundation of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1XZtLhPmdZBECogF4pE42HaxXvNwfeiL6/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

o Christmas is a festival commemorating the birth of Jesus Christ, observed on Dec 25 as a religious and cultural celebration and the college celebrated it with Christmas tree and kudil.

• A.P.J.Abdul Kalam Birth anniversary is celebrated on October 15 and his dedication and service towards science and technology are exposed to students

• National Mathematics Day is celebrated on Dec22 to commemorate the birth anniversary of mathematician Srinivasan Ramanujam and organized various competitions.

• National science day was celebrated on February 28th with various programmes.

• Library day was celebrated on 12.08.2020. The librarian organized a webinar on the effective use of Digital library.

• World Book Day 2021 was celebrated on 23.04.21 by organizing various online competitions. This encouraged the students' reading habit.

• In connection with national technology day CS and IT department organized a webinar on Topmost Impressive Google Apps. Knowledge on Google-Apps, like G-Class, G-forms, G-map, G-Drive, and G-Earth were imparted. Students were enthusiastically participated and interacted with the resource person about the Google Sky map, Google Street view organized on 11.05.2021

• World telecommunication and information society day was celebrated on 17.05.2021. The programme enlightened the internet

of things, artificial intelligence, edge computing, 5G technology and Robotic process automation

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Enrichment of staffs and students

Objectives

1. Exposure from various eminent personalities
2. To enhance quality teaching

The context

Pandemic made us to switch new technologies. Online learning helps us to explore new ideas in the Digital era.

The Practice

Due to Pandemic, online classes were conducted to enrich the knowledge. The staffs were enhanced with new teaching skills by using Google meet and Zoom.

Evidence of success

More than 58 webinars and FDP programmes were organized.

Problems encounter and resource required

Students felt difficult to access network. Staff members were requested for the paid version.

Title: Waste management system in the campus

Objectives

1. To maintain a clean and green campus
2. To make Plastic free campus

The Context

The Wastes from hostel kitchen and bathroom is partially sediment and purified Water is used for irrigation of kitchen garden and Herbal Garden.

The practice

The waste are segregated into degradable and non-degradable waste. E-waste are collected separately and provided to vendors.

Evidence of success

The fertilizers obtained from waste management is used for nearby organic farming.

Problems encountered

Collection of waste during rainy season becomes inconvenient. Open dumping of solid wastes create problem of flies and stinking.

File Description	Documents
Best practices in the Institutional website	https://www.sacwc.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness

The vision of the college focuses on women empowerment. The women get confidence through Empowerment. The world would definitely witnesses' gender equality and help women from every situation of society stand on their own and steer their lives as per their own wishes. This makes them to live a happy and respected life in society it involves thorny education and training.

Tailoring unit is started in our college with 10 sewing machines that are placed and time is framed according to that students are streamed for learning.

Women empowerment is possible only through associating them to self-employment. Our college along with collegiate education has started to promote sewing skill development training. The master trainers trained them time to time. After successful training they learn and design various costumes

The girls learn tailoring and how to run a small tailoring business from their homes. They leave with the means to a livelihood and the capacity to provide for their own families' sewing needs.

During the tailoring course girls learn to compute budget for clothing and savings from making their own cloths. Girls learn to save money they would have send on cloths in order to purchase a sewing machine.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Depending upon the nature and needs of rural women-students, the university framed Curriculum is implemented to enable the students for further elevation in all aspects.

a. Infrastructure: There are ample numbers of well-furnished classrooms with proper ventilation. The Laboratories are equipped with modern amenities. There are ICT classrooms for further embellishment. The Digital Library enhances students' global competency; a fully equipped Seminar Hall, for Intra- and Interdisciplinary presentations.

b. Handbook: Every annum the IQAC defines the Handbook which includes Commencement of Academic year, No. of students and Staff, No. of teaching days, Schedule of CIA, list of staff, Important events & Festivals, Department activities, Webinars, Virtual Conferences, etc.

c. Lesson Plan: Based on the Handbook, all the subjects of respective disciplines are planned for teaching and learning processes.

d. Number of working days: The institution strictly follows 90 working days per semester as per the University norms.

e. Syllabus Completion: Continuous Internal Assessment (CIA) dates are mentioned in the Handbook, and the syllabus completion of respective CIA is compulsory.

f. Tests: The Examination Cell and IQAC conducts Formative and Summative test at constant intervals to identify the learners' stand in each subject that enables the learner for improving the measures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To maintain the quality of teaching-learning process, college prepares academic calendar for two semesters of 180 days duration. All the faculty members prepare their lesson plan based on it. Teaching, learning and evaluation schedules are planned and organized through the following mechanisms such as Planning of test dates at the starting of each semester and dissemination of such information to the students promptly; Declaring of test dates in the calendar; teacher-made classroom tests are given after the completion of each unit. This practice enables the teachers to let the students be clear in the completed syllabus and helps the students to prepare for the tests.

The Academic Calendar includes the details of activities of the year is given to the students during the beginning of each academic year such as examination schedule, list of holidays, Theory and Practical Sessions, all Departmental activities, Industrial visits, Sport week, SACFIESTA cultural week, etc. are also provided in it. With the schedules of various activities, the Teaching plan and content delivery is prepared for each semester. Furthermore, Class tests, Internal Assessment and Model examinations are planned accordingly. Internals of students helps to allot their marks based on the parameters like Attendance, Assignments and Seminars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

B. Any 3 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1057

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A. GENDER:

1. An effective mode of training is given for students in handicraft skills for the empowerment of women students through Art and Craft course. Along with EDP Cell, the IQAC organizes EDP stalls as a means of promoting women students' Entrepreneurial aspiration.

2. The institute also offers Women Studies course by having integrated with the curriculum of respective disciplines.

B. ENVIRONMENT AND SUSTAINABILITY:

1. The Environmental Studies paper has been mandatory to all UG students

2. Green Auditing is conducted to sensitize the students on green campus.

3. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, Herbal

medicinal Plants and Food Processing and Preservation for students to learn about hazard free food cultivation with the use of Agricultural Wastes and also to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

C. HUMAN VALUES:

The college focuses on inculcating certain significant traditional and heritage values within students. Thereby, integrates the practices of traditional attire, Regular Poojas at Siddhi Vinayagar Temple located inside the premises, and celebrating all other religious festivals like Pongal, Ramzan, Christmas etc... And also students have Value education as a compulsory paper.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
254	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.sacwc.in/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sacwc.in/feedback-forms/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

370

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

188

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of our students are coming from various economic regions and rural sectors of the society. Our college follows a transparent admission strategy. After the completion of admission process regular classes commence as per the college schedule. As per their performance in the entrance for bridge course and the following class performances and Internal test assessment the advanced and slow learners were categorised. Tutorials, group discussions and remedial classes are conducted to give special coaching in weaker areas for the slow learners. Apart from that additional reading material and books in simple form is made available to increase their clarity in the subject. Bilingual explanations and discussions are done in the class. Personal, academic and career-related counselling is given from time to time. Additional tests are conducted regularly to assess the learning ability of students. Advanced learners are encouraged to refer advanced textbooks, journals and articles for their innovative studies. Students are suggested to register for various online courses in all disciplines thereby to face the future competition and to

create their own entity. They encouraged to apply for various competitive examinations. Students from various departments, especially post-graduate students, are regularly presenting and publishing research papers under the guidance of teaching faculty. Students are given recognition for their achievements at various forums in terms of cash awards, medals, etc.. They are also motivated to secure rank and distinction in University examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1167	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable the students to realize their potential in the society. Some of the methods employed by the college in this process are experiential learning: The Entrepreneurship Cell provides the platform for innovative thinkers to take forward their entrepreneurial ideas. The Research Cell helps the students to conduct independent research in various methods like data collection, and social outreach. Students also intern with hospitals and provide hands-on training and make them professionally fit through Art & Craft course. Field trips to Grape farms, Coir and fibre industry, Press etc. are organized to promote grass root understanding of concepts.

The students participate in various academic and co-curricular activities within and outside the college. Use of ICT & E-resources by students is encouraged. The college employs an

interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning. Project work is assigned in all practical subjects to encourage teamwork and participative learning. Students are given individual projects and class assignments, focusing on self-study and independent learning.

Students are given projects/assignments to find creative solutions to the real-world problems and challenges of organizations they work with. It boosts up their reflective thinking, problem-solving and logically analysing skills. The competitive spirit of the students is improved through internal tests, quiz and class tests.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms which helps in the e-learning process. Teachers use and share E-books which are very useful for the students. The college has a Digital Library which provides accessibility to e-resources via INFLIBNET to teachers and students and it enables them to do research. The college has well equipped Computer Labs. The teachers take practical classes for some of the courses through labs such as Matlab, Commerce lab for Tally, Language Lab, Virtual Lab etc... with updated software. Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Teachers have started taking online lectures on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books in the e-classrooms, educational podcasts and videos, such as Ted Talks, e- contents, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, and e-books over different media like Google Classroom, E-Mail, College Portal, WhatsApp, etc...

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

566

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Mother Teresa University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, and project. Academic calendar is prepared at the beginning of each semester and issued to the students and is also made available on the college website. Thus, students know about the dates of internal tests, submission of assignments well in advance and hence, can plan accordingly. The question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. The institution provides a separate booklet for all the papers which contains sufficient papers for three internals. Question paper is prepared by individual faculty/faculty members teaching the same subject.

Answer sheets are evaluated and checked sheets are shown to the students and get their signature. Three internal tests were conducted. Out of the three Internals the average of two will be taken along with the Assignment and Attendance marks that will be considered as the University Internal Assessment. Thus, the internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations. Three Internals will be conducted for each semester and the best of the two will be considered as University Internal for the End-semester examination. The teacher distributes evaluated answer scripts to students, and if any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then she may represent the same to the HOD concerned. All such representations are taken positively and taken proper action if necessary. Parents are informed about their ward's performance through PTA Meeting and SMS. Students are counselled by the faculty, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Sports Students and students who have any valid reasons, who remain absent for internal exams. Within a time bound the Internal Assessment marks are entered in the institution erp Software, by faculty members, and the students can individually view their performance through Subject in Charges.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1_5Jcbr9tFTvVqLJX9rdRDG1QT9qoVlWy/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs) and Course Outcomes (COs) offered are propagated and publicized through various means such as display and/or communication specified on Website, Class rooms, Department Notice Boards, Laboratories, IQAC Meetings/ Interactions with employers, Parent meet, Faculty meetings, Alumni meetings. Hard Copy and Soft copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students. Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the orientation programme at the beginning of the session. The HODs create awareness on POs, and COs to the students in the initiative level. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sacwc.in/naac/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is offered Under Graduate and Post Graduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Even we took feedback from all the investors in this respect and try to take necessary steps accordingly.

Internal tests serve to encourage students to keep up with course content covered in class. Three written examinations are conducted and its average marks are considered. Five (5) marks are allocated for Assignments (as specified by the subject teacher concerned). The model exams are conducted in descriptive method of written examination. This is usually implemented in order to get the students attention as pre semester examination. . Project Viva Voce Examinations conducted for Final Year PG students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

410

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/1x5U3qbJH DhUT4VEnbjbgjmnr_jiA6GUU/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sacwc.in/feedback-forms/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.225 Lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0.0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation through various initiatives such as Incubation Centre, Research Cell, Entrepreneurship development cell, Herbal garden etc...The institution is proud to start an incubation centre and EDP cell to promote innovation driven activities at the institute and provide a comprehensive and integrated range of support including mentoring, training programs, networking and other benefits. Through the incubation centre, students gain hands-on experience in innovation while being nurtured and encouraged by faculty, management and industry experts. The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. For that the College Research Cell motivates its faculty members to write research projects and submit it to various supporting agencies. And the institution has also taken an initiative to encourage the faculty members

to pursue their Ph.D work by granting registration fee for their research purpose. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, and Herbal medicinal Plants for students to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. Our College participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The college runs an effective team of National Service Scheme with two units, YRC, RRC, Consumer Club and Eco Club. Through these units, the college undertakes various extension activities in the adopted nearby villages. The college service forums take part in various initiatives like Awareness about Consumers' rights and duties to the students, organizing camps,

Swachh Bharat initiatives, blood donation camps, awareness programmes on Dengue, Corona Virus, etc.. Our students wholeheartedly participate in blood donation events organized in the college every year. Events like World Consumers Rights Day, International Yoga Day, and participation of the students who take up activities in collaboration with other agencies/NGOs to spread awareness. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

66

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3885

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

33

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Academic Block consists of 59 classrooms including 10 ICT classrooms. All the Classrooms are named and numbered accordingly. They are well-equipped, spacious with proper ventilation.

The library is fully digitized, including an OPAC system for searching books online. The library has a Question Bank that may be used to look up questions from the previous semester. Every year, the library is upgraded by adding more books, e-contents, journals, and other materials, allowing it to keep up with the latest curriculum.

The laboratories in each department are built up according to the curriculum. A first-aid kit is available in each laboratory. Wherever fire extinguishers are required, they are installed. In addition, the Psychology Lab and the e Content Lab are available.

Each department is well-equipped with adequate resources. Each Department is provided with a system with WIFI access and a Department Library.

For seminars, prayers, gatherings, and celebrations, the College offers an auditorium and seminar hall with a seating capacity of more than 1000 pupils.

The college's Examination Centre is in charge of all Formative and Summative Examination processes. The Center is fully automated, with ERP software and a large number of systems to handle a variety of tasks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games are given equal significance by the institution, despite the fact that they are an important element of the curriculum. All sports activities on the ground as well as in the indoor stadium are monitored by the Physical Education faculty. The institution features a large sprawling playground with a 400-meter athlete track and field, courts for sports like throw ball, volleyball, Kho Kho, and Kabaddi, and indoor games like shuttlecock, carrom, chess, table tennis, and tennikoit. For successful sports students, the institution offers free admission, as well as free food and lodging, as well as free sports equipment. There is a Gymnasium on campus with a skilled and trained teacher to help students improve their fitness. The institution has Yoga hall with adequate facility.

A Fine Arts committee oversees all cultural events at the campus. Every year at the college Auditorium, the committee hosts SACFIESTA, an intracollegiate cultural competition for students from all departments. The Auditorium was built in 2000 and has a seating capacity of 1500 students. The auditorium is frequently utilised for a variety of different cultural events and programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93.82 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software :Lips i net 5.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.86 Lakhs	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
26.56	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are three internet-connected computer labs with suitable facilities and air conditioning and e-content Lab with sound-proof facilities. The Administrative Block is reasonably equipped with internet enabled system with ERP software. Wi-Fi has been installed the campus, allowing students to access the internet for educational purposes at any time. The Institution has 105 computers that run on a variety of operating systems, ranging from Windows 8 to 10. All departments are equipped with internet-enabled systems, to prepare for teaching in the ICT mode. Featuring Inflibnet access, the library is fully digital, with an OPAC system for online book searching as well as student admission and exit. The administrative building, which consists of an office, an examination centre, an IQAC/NAAC room, and the Principal's cabin, has been equipped with automated e-governance. The institution features a Language Lab that equipped with 12 student systems, 1 instructor system, a projector and screen, and a UPS. A system, projector and screen, as well as an audio system, have been installed in the Seminar Hall. A portable projector and screen, in addition to all other particular supplies, are available to carry out ICT mode of teaching wherever on campus if necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Academic : 16.20 (INR 16,20,651/-) , Physical : 25.82 (INR 25,82,853/-)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Printing, scanning and facilities available in the Digital Library. Old and tattered books are either repaired or discarded with proper binding The laboratories are well-maintained and rigorously audited. Damaged equipments were discarded, and new equipments purchased if necessary.

Electrical connections and points are inspected and changed on a regular basis and shock-proofing also available in physics lab.

The playground is well maintained. All sports activities in the outdoor and the indoor stadium are monitored by the physical directress. The classrooms are kept clean. Modular kitchen, RO water, recreation provisions, and other amenities are available. 24/7 based security is available. The Tamil Nadu Food Safety and Drug Administration Department has certified it with a Food Safety and Standards Certificate (Food Safety Wing). The hostel is maintain with hygiene. Every weekend a doctor visits the hostel. First-aid kit, fire extinguishers are kept at strategic locations. Audio-visual equipment is available. To maintain hygiene, the water tanks are cleaned and dust bins were kept. CCTV and Wi-Fi also maintained. Two EB connections with a generator system, an intercom facilitate the institution with a full-time electrician. The buses are well-maintained with regular FC, and drivers and conductors are taught to adhere to road safety regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

226

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sacwc.in/enhancement-schemes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

390

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

390

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution enables the students' representation and commitment in various college committees and extracurricular activities is manifest from the programs throughout the year. The students actively participate in seminars, hands-on-training, inter & Intra collegiate competitions webinars, forum activities, NSS, YRC, RRC, club activities and cultural activities. The students involved in UBA conducted various awareness programme on cleanliness, world environmental day, plantation drives and National Integration camp. Students play a significant role as volunteers in inter-collegiate events for registration, certificate writing process, hospitality in food services, compering at various seminars, conferences, programmes etc. They help us in analyzing feedbacks of alumni meet. Students help us for organizing cleanliness drives, awareness rallies, traditional festival celebration etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has an alumni association named SACYUGA which is registered on May2019.. The alumni network of our college is one of the biggest sources of placement opportunities to the students. Alumni can help the students get placed at their respective organizations. Our alumni from the department of Biotechnology organized the resource person from Ecofemme. The resource person gave a talk on the importance of cloth napkins and explained the causes of chemical napkins and the health problems that result from it. She clearly explained the methods of removing the napkin and the cause of environmental problems. Alumni can play an active role in voluntary programs like mentoring students in their areas of expertise. The alumni meet was conducted with the gathering of all alumni on 10.12.2020 through zoom platform. Alumni shared their experience of the

past and current status of our college. Alumni interact with respective departments faculty members and donate their valuable time to offer career support to current students. This enhances the student's experience and give them that competitive edge in today's tough job market. It will stimulate the students to develop their knowledge and extra-curricular activities. They shared pandemic awareness, Covid impacts and the prevention methods to themselves. The alumni of the Institution to contribute in terms of computer table, Printer, and Web Camera to the respective departments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1p0Hr-V7wJxUzbVu_SFDRCK-pFoQLaNR4/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statement

To impart quality based education in all its dimensions to the rural women-folk in order to bring about their self-assertiveness and empowerment

Mission Statement

- To increase the women literacy rate of rural region
- To develop academically right women with an orientation towards environmental values.
- To produce physically and mentally strong women who can

face challenges at local and global level

- To bring out the inherent potentials from women thereby augmenting their contribution to the development of the nation
- To provide life skills and soft skills thereby enabling their economic independence
- To empower women so that they can face their challenges to their personal and professional life

Vision and Mission of our college focuses on enhancement and enrichment of rural women students with novel approaches so as to bridge the gap between academia, industry and society.

Under the guidance and leadership of Founder Secretary, Joint Secretary, College Coordinator, Advisory committee members and Principal, our college follows a democratic and participatory mode of governance. IQAC plays a vital role for upgradation of innovative Teaching-Learning process. Governing Council and Principal delegate authority, Head of the Departments and coordinators of various committees for the implementation of initiatives along with staff members.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of The Management, The Principal, the Head of the departments, teaching and non-teaching staff members, students, and stake holders of the college. Their involvement and cooperation in formulating and implementing decision making policies for academic and administrative affairs through various committees have contributed to the growth of the college. The growth of institute depends on how staff and students grows. Keeping in view the all-round progress of college, the management promotes the culture of participative management at the strategic level, functional level and operational level. During pandemic Management, Principal, IQAC and Heads of the departments are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission,

examination, code of conduct, grievance, support services, finance, students and parent's safety, etc. As a result all departments have conducted seminars, conferences, workshops, FDP's and extension activities, through online mode. Before organising a programme, concerned staff will get prior permission from the management and the principal. The management regularly undertake the review of the administration of the college and provide necessary guidance and directives through periodical meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academic and Administrative Audit (AAA)

Our college undertakes Academic and Administrative Audit at the end of every academic year through internal and external experts to monitor and evaluate the performance of the college. The main purpose of this academic audit is to encourage programmes, departments and the institution to evaluate their quality processes and standards based on predetermined benchmarks. And also to suggest essential activities to harvest, assure, and regularly improve the quality of the entire system of the college in higher order including curricular and co-curricular activities, infrastructure and support services. On 08.10.2021 academic and administrative audit was held for the academic year 2020-21. Prof. S.Kannan, Chairperson and Head, Department of Environmental Studies, School of Energy, Environment and Natural resources, Madurai Kamaraj University, Madurai, Dr. N.Senthilkumar, Associate Professor and Head, Centre for Research and PG Studies in Botany, Dean, Curriculum Development Cell Assistant Coordinator, IQAC ANJA College, Sivakasi, Dr. S. Nazeer Khan, Assistant Professor, PG and Research Department of Commerce, Dr.Zakir Husain College, Ilayankudi, were the external experts of the audit. At the end of the audit they gave many ideas and suggestions for the further development of the departments, forums and administration.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1uVGesp_1X0q4fvki3bC7AQcccOrJUr-1/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by SRI ADI CHUNCHANAGIRI SHIKSHANA TRUST, KARNATAKA, under the Presidentship of Sri Sri Sri Nirmalanandanatha MahaSwamiji and the Founder Secretary Cumbum N. Ramakrishnan M.A., a proficient administrator, escalates the institution towards the zenith of its endeavours. Further, Management of the college comprised with Mr. R. Vasanthan, Joint Secretary, Mrs. V. Vaishnavi, College Coordinator, and the Advisory Committee Members Mr. M. Gopalakrishnan, Mr .S. Ponnuram, Mr. S. Subramanian, Mr. P. Sakthivadivel.

All policies and procedures pertaining to college are framed by governing council. It is composed with Founder secretary, Joint secretary, College coordinator, Principal, Vice principal and senior most advisory committee members.

The principal and the vice principal involved in execution of perspective plans of the college. They ensure the academic and administrative performance effectively through the active participation of department heads, coordinators of various committees and forums, staff and students. College union, staff club, placement cell, alumni association, fine arts club, Sports, consumer club, NSS, RRC, YRC, ECO club, EDP cell, counselling cell, anti-ragging committee, research cell, women cell, career guidance cell, equal opportunity cell, grievance redressed cell, vigilance committee, etc. are Such committees.

Office superintend is the head of non-teaching staff and confirms administration of college effectively as per the guidance of the principal and the vice principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sacwc.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides effective welfare measures to teaching and non-teaching staff. The purpose isto develop the culture of coordination, wholesome personality and also to contribute efficiency, health, loyalty and satisfaction to the staff members inside the college. Providing welfare measures makes professional life of staff better and leads to respectable standard of living. These reverberations among staff members contribute for the fabulous growth of college.

The management provides financial assistance for attending Seminars / Workshops and encouragement to pursue research to the faculty members. And the non-doctoral staff members are boosted to get enrolled for part-time Ph.D. program, Grant of PF facilities and festival advances on Deepavali, Provision of various leave facilities like, Casual Leave, Medical, Marriage, and Maternity Leave. Cash incentives for paper presentation,

Group Insurance Scheme, Organize Yoga classes for efficient functioning, Fitness Centre for physical wellbeing, Cafeterias and Free Wi-Fi facility are also available for the welfare of the teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

246

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Staff is a continuous process of our college for identifying, evaluating and developing the work performance of staff, so that the vision and mission statement

of the college are more effectively achieved. Performance appraisal also helps to improve teaching and learning process. The College has developed a Staff Assessment System for capturing all information on multiple activities, like personal information, teaching, learning and evaluation related activities, professional related contributions and research related contributions. At the end of every academic year every staff has to submit self-appraisal report to IQAC. Performances of staff are evaluated by the experts of Academic and Administrative Audit. Performance appraisal for non-teaching staff is based on their efficiency of completing their respective tasks, for improving their Communication Skills and computer knowledge, knowledge of online submission, representation in various committees, training programme attended, and preparation of data for AISHE, NIRF and NAAC, preparatory work for auditing. Personal interview and appraisal being held with the teaching and non-teaching staff by the Management and Principal to discuss about the appraisal reports and the career advancement of the staff. Other reports like Feedback received from various Stakeholders are reviewed seriously and respective response is followed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial operations of the organization is placed for auditing to ensure proper utilization of the fund. As a self-financing institution, college helps in some extent to prepare budgets and judicious planning.

In accordance with specific rules and regulations of the government, financial statements are prepared by the College office and submit for External Auditing to present an unbiased and independent Audit Report. Every year the external auditing is carried out by the auditors of Maha Samastana Mutt, Bengaluru. The last audit was completed on 17.11 2021 and there was no discrepancy reported. The internal audit is done by the

Management periodically.

Internal Audit supports the Management to achieve the vision and mission of the college by carrying a systematic, disciplined approach to evaluate and improve the effectiveness of the college and governance processes. In our College the Internal Audit is done by the Management with the core objective of the Utilisation of Fund from various sources like Government/Non- Government effectively to the deserving students.

However for NSS and RRC Utilisation Certificate with vouchers has been submitted to Mother Teresa Women's University, Kodaikanal and audit will be done by the University itself.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilises its fund only from tuition fees and hostel fees of students. Such mobilisation was utilised for the development of college and to provide remuneration to the staff members.

Before the commencement of each academic year, a meeting is held by the Principal to submit the budgetary proposals for that academic year, based on the submissions made by the Heads of the department and the office superintendent, different activities entailing financial commitment are prioritised. Quotations are called for and decisions are taken based on quality, price and the reliability of the vendors. The bills and vouchers are scrutinized at different levels by the Heads of the Department, office assistance, office superintendent and the Principal. Funds are utilised based on the priorities.

College funds are also utilised for organising Seminars/Conferences and for providing financial support to staff for paper presentation in seminars and conferences and to publish papers in UGC approved or Scopus journals.

It is also used for maintenance and equipment of playground, laboratories, library and fitness centre. Spacious playground, fitness centre and well-equipped library are effectively utilised by the students in their games hours and library hours during and after working hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes by introducing a system of conscious, consistent and catalytic advancement in the overall performance of the college. The practices institutionalised as a quality initiative are as follows.

1. Online students feedback mechanism

IQAC has developed an online student feedback form for students from the academic year 2019-20 in order to collect information regarding course curriculum, students overall evaluation on teaching and learning, students feedback on teachers and infrastructures. It has been introduced as a quality initiative

and a way to collect student feedback effectively and efficiently. The feedback of students provides all the departments to initiate changes and improvements in teaching learning methodology.

1. Increased budget for department seminars

To develop the culture of organising more number of seminars, workshops and conferences management generally contributes financial supports to all departments in the college. To motivate the departments to organise more number of programmes, IQAC recommended the management to increase the limits of financial support. As a result it was increased from Rs.5000 to Rs.10000 for UG departments and Rs.7000 to Rs.12500 for PG departments. It facilitates all the departments to organise more number of national and international programmes.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/feedback-forms/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College emphasizes more on student - centric education approach with variety of programmes. The role of teachers shifts from disseminating information to students to facilitating student learning through curricular, co-curricular and extracurricular activities. With this aspect two incremental improvements made during the year are as follows:

1. Short term courses

To enhance the quality of students, to cultivate multi-dimensional abilities and boost employability skills among students, IQAC initiates a reform called "Short term course" to students. All the departments are instructed to introduce a short term course related to their subject which has to be offer to other department students, with a duration of 12 weeks and it was effectively implemented. Assessment of short term course was done by the course in-charge and review was taken by IQAC.

2. E-Learning Methodology

IQAC initiates the practice of ICT in teaching learning methodology in all disciplines. It motivates all the staff to change their teaching methodology by using e-learning mode. As a result staff upload more number of videos in YouTube channels and e-learning websites. Its link was forwarded to students for learning their subjects. Under this process staff creates 57 URLs, 8 videos and 418 PPTs in Social Medias so far.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15Vrj9ReatWS2yx9ATHhTAQoxWPOI9NPB/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sacwc.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's studies programme through certificate courses are offered to students

- The college is committed to the safety and security of its students. The college employees security guards and has installed CCTV cameras throughout the campus.
- Adequate number of buses are available, to facilitate the students' transport. In order to maintain good health and Safety College provides RO water.
- ID Cards is mandatory in campus. In order to monitor the visitors in and out register is maintained in the security room.
- For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided.
- Intercom facility is provided for easy access. Fire Extinguishers are placed for students' welfare.
- Cyber security awareness Programmes are organized. Anti-ragging committee exist to ensure ragging free campus.
- The students' inter, intra-personal and social problems are addressed by college counselling cell. Ward system also help us to monitor the behavior of the student. Common rooms in the college exist for students' refreshment. First aid kits are available in all the laboratories and in warden's room.
- Day care center was established during the pandemic when school students underwent online classes. Some of the kids of our staff members were utilized it.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1YkGWyEz-r_gf7kFs3JJbijMYj6Um9DCM/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the

C. Any 2 of the above

**Grid Sensor-based energy conservation
Use of LED bulbs/ power efficient
equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management

The institution practices landfills and incineration for solid Waste management. Coloured dustbins are placed at different sites for segregating waste into degradable and non - degradable. The degradable Wastes are dumped for compost making and non-degradable Wastes are sold out.

Liquid Waste management

The Waste from hostel kitchen and bathroom is partially sedimented and purified water is used for irrigation of kitchen garden. The liquid Wastes management system followed by the institution enables the campus to be an environment friendly.

Biomedical waste

Minimal quantity of biomedical waste accumulating are incinerated

E- Wastes management

The institution follows the optional of electronic instruments. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians. Old computers are used in the lab to study the hardware setup of computer by the students. E- Bins are kept in the campus to drop the e- Wastes if any.

Waste recycling system

Bio decomposing pits are available for solid waste disposal.

Composted solid waste is used for organic farming.

Hazardous chemicals and radioactive waste management

Hazardous chemicals are diluted and discharged. Radioactive materials are not used in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes tremendous efforts in providing an Inclusive environment. A harmony is maintained through cultural, regional, linguistic, communal socio economic and other various Programmes

- Importance of Communication & Cambridge University Exams were emphasized through the programme organized by the placement cell, where the importance of Communication and Language Skills looks to develop the language skills of the learners through a special emphasis on phonetics, grammar, vocabulary and effective communication. Bharathiyar Nootrandu vizha was celebrated on 11.12.2020 by Tamil department through various competitions, which creates a passion towards language.

- Cultural and regional fervor are imparted to students by celebrating Navatrathiri Golu from 17.10.2020 to 25.10.2020, durga Pooja and narisakhti is emphasized among students. Diwali sweets were distributed to staff and an awareness program on smokeless Diwali webinar was organized to students. Pongal, Pennyquik birthday and founders day celebrations were done on 12.01.21.

- The rich culture in traditional clothing of south Indian state is exposed through wearing saree on every Fridays by our students

To encourage sports and to support socio economy of the students free sport education, free accommodation, healthy and nutritious food are provided and fee concession is also

provided for students with low income.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the staff and students to the constitutional obligations about values, rights, duties and responsibilities of the citizens which enables us to create a responsible citizen

- National Unity day is celebrated in India on 31st October to mark the birth anniversary of Sardar Vallabai Patel. In commemoration, we celebrated on 2nd November 2020 to emphasis his contributions towards political integration of India

- Constitution day is celebrated on 26th November every year, in commemoration, our college celebrated on 27th November 2020 in which S. Vanitha, M.B.A., L.L.B, Advocate highlighted the importance of fundamental duties in Indian constitution. Our college NSS has organized a webinar on Lancham Thavirthu Nencham Nimirthu (Avoid Bribery and Be Honest) to promote students to be good citizens.

- The college has organized Voter awareness programme for the students to sensitize about their constitutional powers of voting. The theme for this year is making our voters vigilant, safe and informed, is also conveyed.

- Every year Independence Day is celebrated on 15th August and Republic Day is also celebrated by highlighting the importance of Indian constitution. Celebration of these festivals commemorates the sacrifices of our freedom fighters who laid down their lives in the foundation of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1XZtLhPmdZBECogF4pE42HaxXvNwfeiL6/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

o Christmas is a festival commemorating the birth of Jesus Christ, observed on Dec 25 as a religious and cultural celebration and the college celebrated it with Christmas tree and kudil.

• A.P.J.Abdul Kalam Birth anniversary is celebrated on October 15 and his dedication and service towards science and technology are exposed to students

- National Mathematics Day is celebrated on Dec22 to commemorate the birth anniversary of mathematician Srinivasan Ramanujam and organized various competitions.
- National science day was celebrated on February 28th with various programmes.
- Library day was celebrated on 12.08.2020. The librarian organized a webinar on the effective use of Digital library.
- World Book Day 2021 was celebrated on 23.04.21 by organizing various online competitions. This encouraged the students' reading habit.
- In connection with national technology day CS and IT department organized a webinar on Topmost Impressive Google Apps. Knowledge on Google-Apps, like G-Class, G-forms, G-map, G-Drive, and G-Earth were imparted. Students were enthusiastically participated and interacted with the resource person about the Google Sky map, Google Street view organized on 11.05.2021
- World telecommunication and information society day was celebrated on 17.05.2021. The programme enlightened the internet of things, artificial intelligence, edge computing, 5G technology and Robotic process automation

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Enrichment of staffs and students

Objectives

1. Exposure from various eminent personalities
2. To enhance quality teaching

The context

Pandemic made us to switch new technologies. Online learning helps us to explore new ideas in the Digital era.

The Practice

Due to Pandemic, online classes were conducted to enrich the knowledge. The staffs were enhanced with new teaching skills by using Google meet and Zoom.

Evidence of success

More than 58 webinars and FDP programmes were organized.

Problems encounter and resource required

Students felt difficult to access network. Staff members were requested for the paid version.

Title: Waste management system in the campus

Objectives

1. To maintain a clean and green campus
2. To make Plastic free campus

The Context

The Wastes from hostel kitchen and bathroom is partially sediment and purified Water is used for irrigation of kitchen garden and Herbal Garden.

The practice

The waste are segregated into degradable and non-degradable waste. E-waste are collected separately and provided to vendors.

Evidence of success

The fertilizers obtained from waste management is used for nearby organic farming.

Problems encountered

Collection of waste during rainy season becomes inconvenient. Open dumping of solid wastes create problem of flies and stinking.

File Description	Documents
Best practices in the Institutional website	https://www.sacwc.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness

The vision of the college focuses on women empowerment. The women get confidence through Empowerment. The world would definitely witnesses' gender equality and help women from every situation of society stand on their own and steer their lives as per their own wishes. This makes them to live a happy and respected life in society it involves thorny education and training.

Tailoring unit is started in our college with 10 sewing machines that are placed and time is framed according to that students are streamed for learning.

Women empowerment is possible only through associating them to self-employment. Our college along with collegiate education has started to promote sewing skill development training. The master trainers trained them time to time. After successful training they learn and design various costumes

The girls learn tailoring and how to run a small tailoring business from their homes. They leave with the means to a livelihood and the capacity to provide for their own families' sewing needs.

During the tailoring course girls learn to compute budget for clothing and savings from making their own cloths. Girls learn to save money they would have send on cloths in order to

purchase a sewing machine.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan to introduce the new PG courses like MA Tamil & MBA and Certificate Courses such as Mushroom Technology and Counselling.

To ensure the quality education among the faculty members in the digital era, they are motivated to enroll themselves in SWAYAM and MOOC online courses.

To promote the digital transaction, decided to introduce e-service centre for the welfare of the student community.

To enrich the students curriculum project lab facility to be extended exclusively for the PG students and Research scholars.

Plan to extend the incubation centre and initiate start-ups

Plan to submit proposals in Tamil Nadu Skill Development Corporation (TNSDC) for introducing Skill development programmes such as Bamboo Utility Handicraft Assembler, Beauty and Wellness etc...