Student Feedback Form

Feedback form 2021 - 2022

* Indicates required question

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SRI ADI CHUNCHANAGIRI WOMEN'S COLLEGE, CUMBUM



(A ccredited by NAAC with 'A' Grade)
(Run by Sri Adi Chunchanagiri Shikshana Trust ® Karnataka)
(Affiliated to Mother Teresa Women's University, Kodaikanal)
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INTERNAL QUALITY ASSURANCE CELL

1.	Name *
2.	Class / Department *
3.	Semester *
	Student Feedback Form I.Curriculam

Questionnaire 1

Students are required to rate your respective course on the following attributes using the 4-point scale shown.

4.0	0	2.50	1.00	0.0
	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY
4.	1. Depth of the	course content inc	cluding project work if a	ny *
	Mark only one ov	al.		
	Very Good			
	Good			
	Satisfactor	y		
	Unsatisfacto	ory		
5.	2. Extent of cou	ırse coverage *		
	Mark only one ov	al.		
	Very Good			

6. 3. Applicability / relevance of course to real life situation *

Mark only one oval.

Good

Satisfactory

Unsatisfactory

Very Good

Good

Satisfactory

Unsatisfactory

7.	analytical abilities and broadening perspectives)	
	Mark only one oval.	
	Very Good	
	Good	
	Satisfactory	
	Unsatisfactory	
8.	5. Clarity and relevance of textual & learning material of the course *	
	Mark only one oval.	
	Very Good	
	Good	
	Satisfactory	
	Unsatisfactory	
•		
9.	6. Relevance of other source materials (library) of the course *	
	Mark only one oval.	
	Very Good	
	Good	
	Satisfactory	
	Unsatisfactory	
10.	7. Extent of effort required for students *	
	Mark only one oval.	
	Very Good	
	Good	
	Satisfactory	
	Unsatisfactory	

II. Student overall evaluation on Teaching & Learning

Questionnaire No. 2

11.	1. The syllabus of each course was *
	Mark only one oval.
	Adequate
	Inadequate
	Challenging
	Dull
12.	2. Benefits of the course *
	Mark only one oval.
	More than adequate
	Adequate Inadequate
	Cannot say
13.	3. Was the course easy or difficult to understand? *
	Mark only one oval.
	Easy
	Manageable
	Difficult
	Very difficult

14.	4. How much of the syllabus was covered in classroom teaching? *
	Mark only one oval.
	85 to 100%
	70 to 85%
	55 to 70%
	Less than 55%
15.	5. The library materials and facilities for your course. *
	Mark only one oval.
	More than adequate
	Adequate Inadequate
	Very poor
16.	6. To what extent were you able to get materials for your prescribed syllabus? *
	Mark only one oval.
	More than adequate
	Adequate Inadequate
	Very poor
17.	7. How well did the teacher prepare for the classes? *
17.	7. How well did the teacher prepare for the classes? * Mark only one oval.
17.	
17.	Mark only one oval.
17.	Mark only one oval. Thoroughly Satisfactorily Poorly
17.	Mark only one oval. Thoroughly Satisfactorily

18.	8. How well was the teacher able to communicate? *
	Mark only one oval.
	Always effective
	Sometimes effective
	Just satisfactorily
	Generally ineffective
19.	9. How far the teacher encouraged your classroom participation? *
	Mark only one oval.
	Very Effectively
	Always
	Sometimes Not
	at all
20.	10. Classroom participation method that you like *
20.	
	Mark only one oval.
	Raising Questions
	Peer Discussion
	Play-way method
	Group Analysis
21.	11. How helpful was the teacher in improving your learning process? *
	Mark only one oval.
	Very helpful
	Sometimes helpful
	Always indifferent
	Did not advise

22.	12. The teacher's approach can best be described as *	
	Mark only one oval.	
	Always courteous	
	Sometimes rude	
	Always indifferent	
	Need to improve	
23.	13. Internal assessment was *	
	Mark only one oval.	
	Very Good	
	Good	
	Satisfactory	
	Unsatisfactory	
24.	14. What effect do you think the internal assessment had on your course grade?	*
	Mark only one oval.	
	Helped to improve	
	Discouraging	
	No special effect	
	Sometimes effective	

25.	15. How often did you think the internal assessment had its impact on your degree assessment?	*
	Mark only one oval.	
	Regularly	
	Sometimes	
	Seldom Never	
26.	16. How about your assignment discussion with the teacher? *	
	Mark only one oval.	
	Always discussed	
	Partially discussed	
	Sometimes discussed	
	Not discussed at all	
27.	17. Seminars / Workshops / Guest Lectures arranged by the department. *	
	Mark only one oval.	
	Extra ordinary	
	Useful Adequate	
	Inadequate	
28.	18.Suggestion for the improvement of teaching - learning process. *	
	Student Feedback on Teachers	
Qu	nestionnaire No. 3	

29.	1. Knowledge base of the teachers (as perceived by you) *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
30.	2. Communication Skills (in terms of articulation and comprehensibility) *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
31.	3. Sincerity / Commitment of the teacher *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
32.	4. Interest created by the teacher *
	Mark only one oval.
	Mark only one oval. Very Good
	·
	Very Good

33.	5. Ability to integrate course material with environment/other issues. *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
34.	6. Ability to integrate content with other courses *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
35.	7. Accessibility of the teacher in and out of the class *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory Unsatisfactory
36.	
36.	Unsatisfactory
36.	Unsatisfactory 8. Ability to design quizzes /Tests /assignments / examinations and projects to *
36.	Unsatisfactory 8. Ability to design quizzes /Tests /assignments / examinations and projects to * evaluate the students.
36.	Unsatisfactory 8. Ability to design quizzes /Tests /assignments / examinations and projects to * evaluate the students. Mark only one oval.
36.	Unsatisfactory 8. Ability to design quizzes /Tests /assignments / examinations and projects to * evaluate the students. Mark only one oval. Very Good

37.	9. Provision of sufficient time for feedback *
	Mark only one oval.
	Very Good
	Good
	Satisfactory
	Unsatisfactory
	Student Feedback on Infrastructure
Que	estionnaire No 4
38.	1. Class Room *
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted
	Lacking
39.	2. Seminar Hall *
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted
	Lacking

40.	3. ICT Facility *
	Mark only one oval.
	Ample Sufficient Can be adjusted Lacking
41.	4. (a) General Digital Library *
	Mark only one oval.
	Ample Sufficient Can be adjusted Lacking
42.	(b) Department Library *
	Mark only one oval.
	Ample Sufficient Can be adjusted Lacking
43.	5. Laboratories *
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted
	Lacking

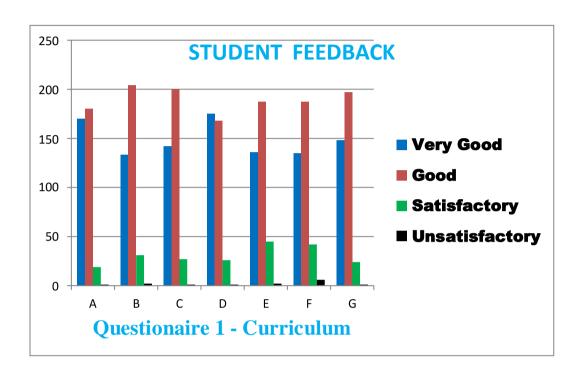
44.	6. Furniture *
	Mark only one oval.
	Ample Sufficient
	Can be adjusted
	Lacking
45.	7. Canteen *
	Mark only one oval.
	Ample
	Sufficient
	Can be adjusted
	Lacking
46.	8. Suggestions, if any *

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I STUDENTSFEEDBACK

QUESTIONNAIRE 1: CURRICULUM

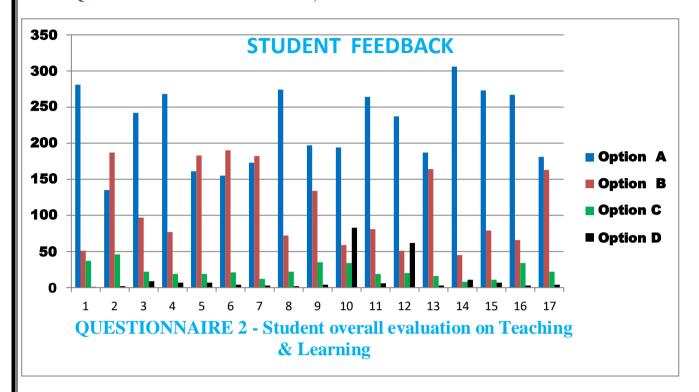


Parameters:

- **A-**Depth of the course content including project work if any
- **B-**Extent of course coverage
- **C**-Applicability/relevance of course to real life situation
- **D-**Learning acquisition (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
- **E-**Clarity and relevance of textual &learning material of the course
- **F-**Relevance of other source materials(library) of the course
- **G-**Extent of effort required for students.

Almost all the parameters' overall rating fell between very good and good. As per the rating provided by the students, 99% of the students were satisfied with curriculum and 1% of the students are unsatisfied.

QUESTIONNAIRE2: TEACHING, LEARNINGANDEVALUATION

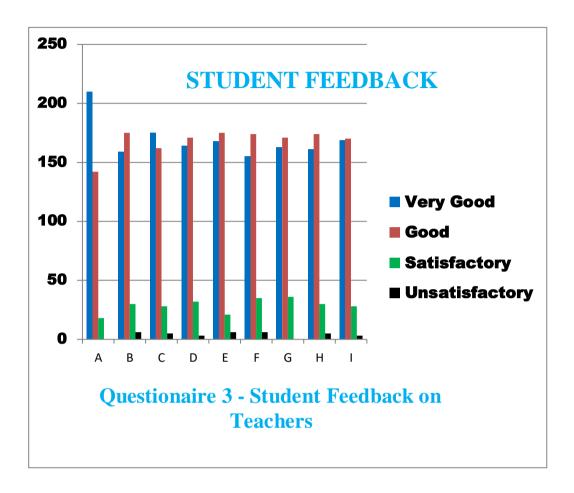


Parameters:

- ➤ The syllabus of each course was
- ➤ Library
- > Class room participation method
- > Internal assessment

94% students are satisfied with the teaching & Learning process and the Assessment system of the University 0.6% of students are still not satisfied.

QUESTIONNAIRE3: STUDENTFEEDBACKONTEACHERS

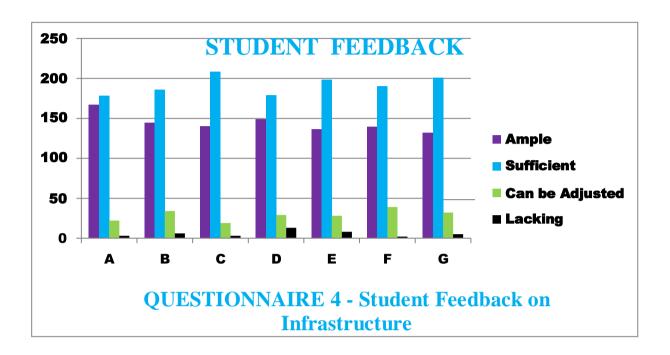


Parameters:

- A-Knowledge base of the teachers (as perceived by you).
- B- Communication Skills (in terms of articulation and comprehensibility).
- C-Sincerity/Commitment of the teacher.
- D-Interest created by the teacher.
- E Ability to integrate course material with environment/other issues.
- F-Ability to integrate E-content with other courses.
- G-Accessibility of the teacher in and out of the class.
- H- Ability to design quizzes/Tests/assignments/examinations and projects to evaluate the students.
- I-Provision of sufficient time for feedback.

99% of students are satisfied with the teaching methodologies of the faculty members. And to satisfy the 1% of unsatisfied students the faculty members are being advised to monitor the teaching learning process for further improvement.

QUESTIONNAIRE4: STUDENTFEEDBACKONINFRASTRUCTURE



Parameters:

- A Class Room
- B Seminar Hall
- C ICT Facility
- D General Digital Library
- E Department Library
- **F** Laboratories
- G Furniture
- H Canteen

91.70% of students are satisfied with the Physical facilities.8.30% students expecting the infrastructure of the institution is updated with latest facilities.