



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	SRI ADI CHUNCHANAGIRI WOMEN'S COLLEGE, CUMBUM
• Name of the Head of the institution	Dr.G RENUGA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09384406407
• Mobile no	9994296599
• Registered e-mail	sacwc96@gmail.com
• Alternate e-mail	renugabiog@gmail.com
• Address	Cumbum - Kumily Road, Cumbum 625516, Theni District
• City/Town	Cumbum
• State/UT	Tamil Nadu
• Pin Code	625516
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Mother Teresa Women's University, Kodaikanal				
• Name of the IQAC Coordinator	Dr.V.Vani				
• Phone No.	9994296599				
• Alternate phone No.	9976618910				
• Mobile	8248382053				
• IQAC e-mail address	sacwcqiqac@gmail.com				
• Alternate Email address	sacwc96@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sacwc.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sacwc.in/wp-content/uploads/2023/05/hand-book-final-2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.09	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			09/10/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Adi Chunchanagiri Women's College, Cumbum. (ECO-Club)	Tamil Nadu pollution control Board	Tamil Nadu State Government	2021	1,00,000
Sri Adi Chunchanagiri Women's College, Cumbum. (Bio Chemistry)	Tamil Nadu State Council for Science and Technology (Rural Areas)	Tamil Nadu State Council for Science and Technology	2022	10,000
Sri Adi Chunchanagiri Women's College, (Biotechnology)	Tamil Nadu State Council for Science & Technology	Tamil Nadu State Government	2021	1,00,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 	10		

11. Significant contributions made by IQAC during the current year (maximum five bullets)
*Through SWAYAM platform more number of Students enroll their courses
*All PG Students has undergone their Internship Training in various fields
*More number of Webinars/Seminars/ Conferences organised by all the departments.
*Introduce a new certificate course in GANDIAN THOUGHT
* Received green award and TNSCST Fund from Tamil Nadu Government
*Received fund from Tamil Nadu State Council for Science and Technology (ASTRA)
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">1.Organizing National/International Conference /Seminar/Work Shop/Symposium</p>	<ul style="list-style-type: none"> •National level Webinar on "KI Ravin padaipulagam"10/06/21 • National level webinar on"Vanvil KI Ravin Padaipulagem"11/08/21 • Webinar on" Role of zinc in boosting immunity " 13/08/2021 • State Level Webinar on" Mirror, Mirror, on the Wall"29/09/2021 • International Webinar on "Antibody Engineering- Innovative Approach For Modern Drug Development"2/10/21 • Webinar on" Carrier Opportunities' in Biotechnology" 22/10/2021 • Webinar on" Career Prospects in Biochemistry " 27/10/2021 • State Level Webinar on" How Maths Can Save Our Life" 27/10/2021 • State Level Webinar on" Queuing Theory and Its Applications" 30/10/2021 • State level Webinar on "Magnetic Semiconductors" 01.11.2021 • Webinar on "Low carbon Emission in life" on 02.11.2021 • International Webinar in the topic Quality Management Systems in Biochemistry Laboratory on 20/11/2021 • State Level Seminar on" Awareness Programme on Learning Abacus" 23/11/2021 • Seminar on" Food Safety and Modernization Act" 21/12/2021 • National Mathematical Day Celebration Level Webinar on" Personality Development" 21 & 22/12/2021 • ASTRA for farmers, "self-helf group and students"6-12/1/22 • State Level Webinar in the title "Mobile Ad Hoc Networks"7/1/22 • Webinar on "Costless Way to Resolve A to Z Issues in Banking"8/1/22 • National level You-Tube Shorts

making competition" SAFER
INTERNET DAY"7-11 Feb 2022 •
National Level Webinar on
"Enhancement of Entrepreneurship
and Managerial Skill on"
25/02/2022 • Webinar on "Career
Take off " 26/02/2022 • Webinar
on" E-Waste management"
28/02/2022 • One Day Online
Webinar on" Glimpses Of Whole
Genome Sequencing Of
Horticulture Plants "28/02/2022
• Webinar on" Cell line Culture
Techniques" 28/02/2022 • Webinar
on" Breast Cancer in Diet"
28/02/2022 • Virtual
Intercollegiate Meet -
CAPTCHA'22 28/02/2022 •
Mathematics- "National science
day celebration-
Competition"28/2/2022 • Seminar
- "Latest Trends, Technologies
and Tools in Project
Management"14.03.2022 • Seminar
on" Green Management "
19/03/2022 • Webinar on"
Customer Relationship
Management" 23/03/2022 •
International Seminar
-"Intelligent Process
Automation" 13.04.2022 •
International level seminar in
"Towards the Innovation of
Physics" on 13.04.2022 • Five
days skill development programe
on "Ignited Minds" 18-22/4/22 •
One day Online Webinar on"
Ilakkiyamum Iyarkaiyum "
19/04/2022 • One day Online
Webinar on" Penniya Nokkil
Naattuppura padalhal "
21/04/2022 • Zero Shadow day
Celebration,22.4.2022 • State
Level Seminar - "Understanding
Android Application Eco
System"27.04.2022 • Seminar on

2.a)Periodical External Audit b) Academic and Administration Audit	External Audit was conducted on 21.10.2022 and IQAC organized the Academic Administrative Audit with eminent experts on 9th July 2022.
3. Industrial visit and internship for all department students	The Departments of Commerce, Bio-Chemistry, Computer Science, English, Mathematics and Foods & Nutrition organised the Internship training.
4.To enhance the research aspiration of faculty members, encourage to publish research articles in the UGC Carelist	27 staff members published their articles in UGC CARE list.
5.Insistence on acquiring mandatory qualification by staff	2 of our Staff members appeared in NET exam,2 of them registered Ph.D and 16 of our staff members pursuing Ph.D.
6.Organise MoU Based Activity	More number of Activities has been conducted based on MoU
7.Planned to introduce new certificate course based on Students' feedback.	As per the Students' feedback, Certificate Course on Gandhian Thoughts has been introduced
8. Eco Club of our college has submitted a proposal for Green Award	Our College received Green Champion Award from Tamil Nadu Government
9. Plan to prepare more number of e-contents by the faculty members	120 e-contents has been prepared by the faculty members of various departments
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	19/05/2023
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	14/02/2023

15. Multidisciplinary / interdisciplinary

The College offers Multidisciplinary/interdisciplinary and undergraduate programmes in Professional English and Science disciplines have undergone their course under physical Science(Mathematics, Physics, CS & IT) life science(Bio-Chemistry, Bio-Technology and Nutrition), commerce and Management(Commerce and BBA) and Professional English for Arts (English, Tamil). In addition to that, all the students are given interdisciplinary exposure through supportive courses: Skill Based elective course, crash course, Short term course and non-major elective courses. In postgraduate courses, prominence is given for internship training and projects. To enrich the knowledge of the students all the departments offers their own add on programmes.

16. Academic bank of credits (ABC):

Students were encouraged to enroll on massive open online courses, offered in SWAYAM platform. The university has decided to provide additional credit for online SWAYAM Course from the next academic year onwards for all undergraduate and postgraduate students.

17. Skill development:

To promote skill development all the departments offer skill-based courses for students to get better jobs by improving the existing skills or learning new ones. Apart from offering skill based courses from the academic expertise of the college, separate memorandum of understanding (MoU's) have been signed with renowned organizations and institutions such as, Chellamuthu trust, Madurai., Spices Board, Government of India, Ministry of Commerce and Industry, Myladumpara., Hajee Karutha Rowther Howdia College (Autonomous), Uthamapalayam., Tarcin Robotics LLP, Uthamapalayam., Eye Digital Media, Madurai., ICAR, KVK, CENDECT Kamatchipuram, Theni., The English Academy group, Sivakasi., RK Biotech, Odaipatty and Theni Government Arts College for Women, Nilakkottai (for employability enhancing skills).

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers undergraduate and post graduate programmes in Tamil, Malayalam and Hindi. Moreover, all the students are taught Tamil, Hindi or Malayalam for four semesters, as Part-I language.

The Departments of Tamil and English offer courses to integrate the culture and Indian knowledge system into their respective fields of study. All first year students are taught a course in value education and Environmental Studies in which the need to support social and cultural values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To update the process of curriculum designing, Teaching-Learning and Evaluation, the College has adopted Outcome Based Education. In order to implement the curriculum designing, teaching methodology and setting question paper, IQAC organized a workshop on Outcome Based Education for the Faculty. Based on the current demands, the Programme Outcomes (PO) and Programme Specific Outcome (PSO) were designed and courses were framed in such a way to adopt the PO and PSO of the specific programme. The curriculum is updated periodically to meet the needs of students in placement, clearing competitive examinations and higher studies. The OBE teaching Pedagogy has seen a paradigm shift from a teacher centric to a student centric teaching learning process.

20.Distance education/online education:

To promote the employability skills of students the college offers various value added Programmes. These Value-Added courses prepare students to meet industry demands and connect the skill-gaps between the academia and industry for that all postgraduates have under gone their internship training. The college took a policy decision that every department should offer at least one Value-Added course per semester to their students. Department-wise Value-Added courses are offered to students irrespective of their stream of study. Both Continuous Internal Assessment and End Semester Examinations are conducted only through offline/online.

Extended Profile

1.Programme

1.1

636

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1069

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 198Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 360

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 64

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 4

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	636
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1069
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	198
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	360
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	64
File Description	Documents
Data Template	View File

3.2	4
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	48
Total number of Classrooms and Seminar halls	
4.2	122.98
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	103
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Depending upon the nature and needs of rural women-students, the university framed Curriculum is implemented to enable the students for further elevation in all aspects.

a. Infrastructure: There are ample numbers of well-furnished classrooms with proper ventilation. The Laboratories are equipped with modern amenities. There are ICT classrooms for further embellishment. The Digital Library enhances students' global competency; a fully equipped Seminar Hall, for Intra- and Interdisciplinary presentations.

b. Handbook: Every annum the IQAC defines the Handbook which includes Commencement of Academic year, No. of students and Staff, No. of teaching days, Schedule of CIA, list of staff, Important events & Festivals, Department activities, Webinars, Virtual Conferences, etc.

c. Lesson Plan: Based on the Handbook, all the subjects of respective disciplines are planned for teaching and learning processes.

d. Number of working days: The institution strictly follows 90 working days per semester as per the University norms.

e. Syllabus Completion: Continuous Internal Assessment (CIA) dates are mentioned in the Handbook, and the syllabus completion of respective CIA is compulsory.

f. Tests: The Examination Cell and IQAC conducts Formative and Summative test at constant intervals to identify the learners' stand in each subject that enables the learner for improving the measures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To maintain the quality of teaching-learning process, college prepares academic calendar for two semesters of 180 days duration. All the faculty members prepare their lesson plan based on it. Teaching, learning and evaluation schedules are planned and organized through the following mechanisms such as Planning of test dates at the starting of each semester and dissemination of such information to the students promptly; Declaring of test dates in the calendar; teacher-made classroom tests are given after the completion of each unit. This practice enables the teachers to let the students be clear in the completed syllabus and helps the students to prepare for the tests.

The Academic Calendar includes the details of activities of the year is given to the students during the beginning of each academic year such as examination schedule, list of holidays, Theory and Practical Sessions, all Departmental activities, Industrial visits, Sport week, SACFIESTA cultural week, etc. are also provided in it. With the schedules of various activities, the Teaching plan and content delivery is prepared for each semester. Furthermore, Class tests, Internal Assessment and Model

examinations are planned accordingly. Internals of students helps to allot their marks based on the parameters like Attendance, Assignments and Seminars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1129

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****A. GENDER:**

1. An effective mode of training is given for students in handicraft skills for the empowerment of women students through Art and Craft course. Along with EDP Cell, the IQAC organizes EDP stalls as a means of promoting women students' Entrepreneurial aspiration.

2. The institute also offers Women Studies course by having integrated with the curriculum of respective disciplines.

B. ENVIRONMENT AND SUSTAINABILITY:

1. The Environmental Studies paper has been mandatory to all UG

students

2. Green Auditing is conducted to sensitize the students on green campus.

3. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, Herbal medicinal Plants and Food Processing and Preservation for students to learn about hazard free food cultivation with the use of Agricultural Wastes and also to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

C. HUMAN VALUES:

The college focuses on inculcating certain significant traditional and heritage values within students. Thereby, integrates the practices of traditional attire, Regular Poojas at Siddhi Vinayagar Temple located inside the premises, and celebrating all other religious festivals like Pongal, Ramzan, Christmas etc... And also students have Value education as a compulsory paper.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

340

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sacwc.in/wp-content/uploads/2023/05/Analysis-report-2021-2022-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sacwc.in/wp-content/uploads/2023/05/Analysis-report-2021-2022-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

390

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

198

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of cultural and traditional aspects but also their level and pace of

comprehensibility. As per their performance in the class and the internal assessments the advanced and slow learners were categorised. The institution use monitoring and mentoring to keep track of slow learners' progress. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers. Provision of simple and standard lecture notes/course materials. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes.

Advanced learners are encouraged to participate and present papers in various seminars/ conferences/ workshops/inter college competitions. Training and Placement Cell provides training in interview skills and communication skills. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement. And they are encouraged to enrol in MOOC Courses - Swayam. Meritorious students who render their best performance were awarded with cash prizes and medals. Best projects of the students also should be recognized annually.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16cgbQfX5g6rno3oXE8H8B-6gSg1CgQIA/view
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1069	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable the

students to realize their potential in the society. Some of the methods employed by the college in this process are experiential learning: The Entrepreneurship Cell provides the platform for innovative thinkers to take forward their entrepreneurial ideas. The Research Cell helps the students to conduct independent research in various methods like data collection, and social outreach. Students also intern with hospitals and provide hands-on training and make them professionally fit through Art & Craft course. Field trips to Grape farms, Coir and fibre industry, Press etc. are organized to promote grass root understanding of concepts.

The students participate in various academic and co-curricular activities within and outside the college. Use of ICT & E-resources by students is encouraged. The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning. Project work is assigned in all practical subjects to encourage teamwork and participative learning. Students are given individual projects and class assignments, focusing on self-study and independent learning.

Students are given projects/assignments to find creative solutions to the real-world problems and challenges of organizations they work with. It boosts up their reflective thinking, problem-solving and logically analysing skills. The competitive spirit of the students is improved through internal tests, quiz and class tests.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1ctQ06kAL8dtW49GFKRe-NZccxSludFe7/view

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to display their uniqueness. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses ICT in education to support, enhance, and optimize the delivery of education. The faculty members use Google meet or Zoom to conduct tests and for lecture delivery. Also use many

interactive methods for effective teaching such as PPT, Video clippings, Use of online resources from NPTEL, YouTube links, Virtual labs, and various Cloud portals etc. Google classroom is also used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Students were encouraged to utilize Social Media like Podcast to create audio files in English that enrich their vocabulary building and reading capability. Apart from having a well-equipped ICT lab with internet facility, the students are permitted to utilize laptops for their research and project work. Printing facility is available in all the departments. The students and faculty make use of email, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

606.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college provides information regarding the assessment and evaluation process of students. Internal Exams are conducted to evaluate student performance of theory and practical. Hence, the institute conducts regular unit tests in classes, Internal Assessment tests, Model exams are conducted for each semester. Internal Assessment test is conducted for 30 marks as per the norms of affiliated university with formal question paper and then the evaluation is done. The marks secured out of 30 is converted into 15 and 5 marks are allotted for Assignment and attendance. It is conducted for 3 times in each semester and the respective average marks are taken as the Internal Assessment Marks of particular subject for the semester, along with the secured marks. The institution provides a separate booklet for all the papers which contains sufficient papers for three internals. The performance of the students is displayed on the Notice board and communicated to the parents. Personal guidance is given to the poor performing the students after their assessment. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1guDfbTYGM_AyqUcSqpcSQn3ax4jY_8Jk9/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The college follows strictly the guidelines and rules issued by the affiliating university. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The end examination for the practical's and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University. The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The queries related to results, corrections in mark sheets, other certificates issued by university are handled at University exam section through the college exam section. Students are allowed to apply for

reevaluation, by paying necessary processing fee to university if they are not satisfied with the university evaluation through college. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. After examination, the answer scripts evaluated by digital mode at different evaluation centres designated by university and final result is declared. University declared the result for reevaluation after completing the process on university website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1H9JOrb8AykYTDuCFOh1pqGiBGQoS5DjS/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The offered Program Outcomes (POs) and Course Outcomes (COs) are disseminated and made public in a variety of ways, including display and/or communication on the website, classrooms, department notice boards, IQAC meetings/interactions with employers, parent meet ups, faculty meetings, and alumni meetings. Syllabi and Learning Outcomes are available in the college/departments in both hard copy and soft copy for quick reference. The students are made aware of the programmes' and courses' learning outcomes during the session's opening orientation programme. The HODs educate the pupils at the initiative level about POs and COs. Teachers, mentors, course coordinators, program/ISO coordinators, and faculty members all provide information to students, raise awareness of the issue, and underline the necessity.

Program Outcomes (POs) are general statements that summarise the professional achievements that the programme wants to achieve and that the students are expected to have reached by the time the programme is over. POs include a variety of interconnected knowledge, skill, and personality attributes that students must develop in order to graduate.

Course outcomes (COs) are straightforward declarations of the fundamental and persistent discipline knowledge, the skills that students should be able to perform, and the level of learning that

is anticipated upon course completion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sacwc.in/po-pso-and-co/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SACWC offers undergraduate and graduate programmes in arts, science, and commerce through its affiliated institution.

Under the Faculty of Arts, Commerce, and Science, our Institute offers undergraduate and postgraduate studies. The institute adhered to the curriculum created by our connected university for these programmes and courses. The institution evaluates the programme and course outcomes, and then informs the students formally through discussion in class and postings on the departmental notice board. After measuring students' accomplishment of POs and COs, it was found that both their academic aptitude and their passing rate are steadily improving. Even yet, we tried to act in accordance with the advice we received from all of the investors.

Internal assessments can motivate students to stay on top of the material covered in class. The average scores from three written tests are taken into account. Assignments are awarded five (5) marks (as specified by the subject teacher concerned). The descriptive approach of written examination is used to administer the model exams. This is typically done as a pre-semester exam to grab the students' attention. Project Viva Voce exams were held for PG students in their final year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1EXcxP0RJCkazGhCp6hi0vHY_wvPu2Vl0/view

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**367**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sacwc.in/annual-report/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.sacwc.in/wp-content/uploads/2023/05/STUDENTS-STATISFACTORY-SURVEY_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****2,32,500**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2,32,500

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution has created an eco-friendly ambience for Research and Innovation through various initiatives such as Eco Club, Incubation Centre, Research Cell, Entrepreneurship development cell, Herbal garden etc... The Eco Club of our college is effectively executing various initiatives such as Organic Farming, Herbal Garden, Kitchen Gardening, and Skill Development Programme in Bamboo Utility Handicraft Assembler. Our organic farm cultivates Spinach, Beans, ladies finger, Medicinal plants etc... The campus is plastic free and the office of the college is paperless. The students of the college utilize cloth bags especially MANJAPAI to avoid plastic consumption. The students use more eco-friendly utensils such as bags, water bottles, tiffin box to popularize this practice. These practices aim at developing a clean and green campus. The eco-friendly campus of the institution

is acknowledged with GREEN CHAMPION AWARD from Theni District Collector during the academic year 2021-2022. The Departments of Biochemistry, Nutrition and Biotechnology are carrying on successfully various eco-friendly activities such as Vermicompost, Mushroom Cultivation, and Herbal medicinal Plants for students to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1_KrwOJ4Ko_Y343w-edy_GdXMLhPV3OTl3/view?usp=share_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to enhance socially bounded activities the college organizes a number of extension activities to sensitize the students towards community needs. Our College participates in

various extension activities with a dual objective of moulding the students to face various social issues and also contribute to strengthen their community participation. The college runs an effective team of National Service Scheme with two units, YRC, RRC, Consumer Club and Eco Club. Through these forums, the college undertakes various extension activities in the adopted nearby villages. The college service forums take part in various initiatives like Awareness about Consumers' rights and duties to the students, organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on Dengue, Corona Virus, etc... Our students wholeheartedly participate in blood donation events organized in the college every year. Events like World Consumers Rights Day, International Yoga Day, and participation of the students who take up activities in collaboration with other agencies/NGOs to spread awareness. All these activities rendered progressive effect on the students and it improved student's social commitments, leadership qualities and self-confidence.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1oRY9pSnwFIAQd5aqtBcFadyvaHOB35g/view?usp=share_link
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

122

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

32

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The academic block consists of 59 classrooms, 10 of which are enabled with ICT facilities. All classrooms are appropriately named and numbered, spacious and well ventilated.

The library is fully digital, including an OPAC system which is used to search online books. The library has a question database with the provision of previous semester's question papers. It is updated annually with additional books, e- content, journals and other materials to keep up with the latest curriculum.

The laboratories of each department are set up according to the curriculum. Each lab has a first aid kit. Fire extinguishers are

always installed wherever necessary. Apart from this, the Psychology Lab and e- Content Lab are available. Each department has a system with Wi-Fi access and have a department library. There is a spacious and properly ventilated auditorium and a Seminar Hall with AC Provision with a capacity of over 1000 seats.

The College Examination Center is responsible for all formative and summative examination processes. The center is fully automated, with ERP software and numerous systems handling various tasks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games are the important part of the curriculum. All sports activities are supervised by the Sports Department. The facility includes a 400-meter athletic field, courts for sports such as volleyball, kho kho, kabaddi, and an extensive playground with indoor games such as badminton, carom, chess, table tennis, and tennis. For successful sports students, the institution offers free admission, food and lodging, and free sports equipment. The campus has a gymnasium and experienced and trained teachers help the students to improve their fitness. The college has a well-equipped yogahall. The Finearts Committee oversees all cultural events on campus. The committee annually organizes SACFIESTA, a cultural competition for students of all departments, in the college auditorium. The auditorium can accommodate 1000 students. The auditorium is frequently used for various cultural events and programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1qg_FMkiyOhAP6jSWMJ7FLgKa4oJSbZba/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sl.No. Particulars Details
 1 Name of the ILMS software Lips i net
 5.0 2 Nature of automation (fully or partially) Fully 3 Version

Windows 2008 server.

Back end: MS SQL Server 2008.

Front end : Visual Basic 6.0, ASP.net 4 Year of automation 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.283	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
522	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Administrative Block, which consists of administrative office, IQAC/NAAC office, Principal's Room and Examination Centre, is reasonably equipped with internet enabled system with ERP software. The institution has 103 computers that run on a variety of operating systems, ranging from Windows 8 to Windows 10. All departments are equipped with internet-enabled systems, making it easier for faculty to prepare for teaching in the ICT mode. The institution features a Language Lab that is equipped with 10 student systems, 1 instructor system, a projector and screen, and a UPS to help students to develop their English language skills. In addition to all other particular supplies, a portable projector and screen are available to carry out ICT mode of teaching wherever on campus if necessary. The library is infolibnet accessible, fully digital, and has OPAC system for online book search and student inbound and outbound travel. It is equipped with automated e-governance. Seminar Hall is equipped with systems, screens and audio systems with AC provision.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Physical facilities 27.78, Academic support facilities 24.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Digital Library offers printing, scanning, and photocopying services. With appropriate binding, old and worn books are either restored or destroyed. The library has a Building Stability Certificate as well as a Fire & Safety Certificate. The laboratory is well maintained and damaged devices are repaired or scrapped annually, and new devices purchased as needed. Electrical connections and points are regularly checked and changed. The playground is well maintained, with regular weed control and surface treatments. Damaged devices are replaced with new devices and is properly maintained with annual reviews. The use of materials is closely monitored by the responsible authorities. After an annual inventory check, furniture checks and repairs are carried out. Auditorium and Seminar hall audio visual equipment is regularly maintained. A doctor visits the hostel every weekend and can be available at any time in case of an emergency. First aid kits and fire extinguishers are stored in strategic locations. For

hygiene purposes, RO Water facility is available and water tanks are cleaned regularly. The entire campus is monitored by CCTV and is maintained annually. On campus Wi-Fi is well maintained. Two EB connections and generator systems are available for the effective functioning of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

275

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.sacwc.in/enhancement-schemes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2258	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2258	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution assists the students' representation and commitment in various colleges and in extracurricular activities that is obvious through the programmes every year. The students actively participate in seminars, hands-on-training, inter & Intra collegiate competitions, webinars, forum activities such as NSS, YRC, RRC, club activities and cultural activities. The students involved in UBA conducted various awareness programmes on cleanliness, world environmental day, plantation drives and National Integration camp. Students play a significant role as volunteers in inter-collegiate events for registration, certificate writing process, hospitality in food services, compering at various seminars, conferences, programmes etc. They help us in analyzing feedbacks of alumni meet and make arrangements for conducting traditional festival celebration etc.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has an alumni association named SACYUGA which is registered on May 2019. The alumni network of our college is one of the biggest sources of placement opportunities to the students. Alumni can help the students get placed at their respective organizations. Our alumni from the department of Biotechnology arranged a resource person from Eco-Femme. The resource person gave a talk on the importance of cloth napkins and explained the side effects of chemical napkins and the health problems that result from it. She clearly explained the methods of disposing the napkin and the cause of environmental problems. The alumni meet was conducted with the gathering of all alumni on 26.02.2022 through GOTO Meeting platform. Alumni shared their experience of the past and current status of our college. Alumni interact with respective department faculty members and offer their valuable time to contribute career support to the present students. This enhances the student's experience and give them that competitive edge in today's tough job market. It will stimulate the students to develop their knowledge and extra-curricular activities. The alumni of the Institution contribute certain provisions such as computer table, Printer, Web Camera, Bureau, Closed Cupboard etc..to the respective departments.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision statement</p> <p>To impart quality based education in all its dimensions to the rural women-folk in order to bring about their self-assertiveness and empowerment</p> <p>Mission Statement</p> <ul style="list-style-type: none"> • To increase the women literacy rate of rural region • To develop academically right women with an orientation towards environmental values. • To produce physically and mentally strong women who can face challenges at local and global level • To bring out the inherent potentials from women thereby augmenting their contribution to the development of the nation • To provide life skills and soft skills thereby enabling their economic independence • To empower women so that they can face their challenges to their personal and professional life <p>Vision and Mission of the institution reveals purpose of establishment of the institution. The institution endeavours to provide a holistic environment that makes student to surface the society with more consciousness, responsibility and empowerment. On the way to reach its objectives the institution organised, personality development programme, entrepreneurship and skill development programme, job-oriented programme, add-on courses, certificate courses, seminars, conferences, extracurricular, co-curricular activities, and so on. Insightful leadership of the Management, Principal and Governing body confirms the achievement of the vision and mission motivated to brand the institution as a</p>	

centre of excellence.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is evident from the decentralised and participative management practice of the college. The college prepares academic calendar every year which specifies the academic and non-academic activities to be carried out. All departments resume its activities under the direct supervision of the principal with the approval of the management. The management boosts quality of the college by promoting initiation to all the levels which work together for the efficient functioning of the college. Many committees have been framed by the principal to execute the activities of the college appropriately and efficiently. Senior staff members of the college will be the head of the respective committees. Principal along with the staff involved in the process of decision making and its implementation of all the activities. The Management, and Principal always consider the suggestions given by the staff and various committees and transforms them to applicative practice. By promoting the culture of decentralisation, the management endeavours independence to the college in all sectors of decision making. They play an integral role for the smooth functioning of academic and non-academic activities. Likewise staff member upholds cordial relationship among students, colleagues and communities by constructive execution of the policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College has a continuous growth in the area of academic and

infrastructure development. To endure the growth, the college strengthens its activities in various functional areas. It makes sure that the growth of the college always resonates with its vision and mission. It provides best infrastructure to students. Outdated PC based Double Beam UV-VIS Spectro photo Meter machine in the lab was replaced with new machines at a cost of Rs. 2.39 lakhs is an example for it. The College encourages the staff research and development which increases the quantum of publications in UGC approved journals and many staff participated in seminars and conferences and presented their research papers. Our college received fund from Tamil Nadu State Council for Science and Technology and organized programme on "Application of Science and Technology for Rural Areas". Eco-friendly environment of our college, energy conservation policies and systematic environmental activities and practices make us to tap 'Green Champion Award of the Year 2022'.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has an effective organisation structure to monitor and improve the institution to the advanced level. College Management constitutes The President, Sri Sri Sri Nirmalanandanatha Maha Swamiji, Founder Secretary, Cumbum. Thiru. N. Ramakrishnan, Joint Secretary, Thiru. R.Vasanthan, Mrs. Vaishnavi, College Coordinator and Advisory Committee members. They look after the administration and the growth and expansion of the college. They review academic and non-academic related activities and consider the recommendations of the Principal regarding the selection of staff members. The Principal provides guidance and leadership to HoDs and staff, coordinate meeting, conduct internals and semester exams and other developmental activities and monitors the progress of the college. The IQAC looked upon as the prime quality sustenance measure. It fixes quality parameters for academic and administrative activities. It ensures and initiates quality education, adopting innovative teaching-learning methods, and assessing them continuously by conducting Academic Administrative

Audit. Department HoDs prepare workload as per the curriculum of Mother Teresa Women's University, Kodaikanal, coordinates staff and students of respective department, organises guest lectures, workshops, seminars, maintain documents like attendance, lesson plan, students test mark records, etc. Our college has various committees which functions effectively under the guidance of the Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sacwc.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of the college keep an eye on the wellbeing of teaching and non-teaching staff for the effective functioning of the college. In line with this, under mentioned welfare measures have been executed.

Keeping in view the future safety of the staff, the Management contributes specific fund for attending seminars / conferences / workshops / FDP / orientation program / refresher course / short

term courses, reimbursement of claim for attending conference / FDP / workshop / orientation program / refresher courses. Apart from this the Management provides 50% of publication fee to publish research article in UGC CARE listed journal, to motivate non-doctoral staff the management is providing a seed money to encourage them to undertake Ph.D, instant increment after the award of Ph.D. degree, PF for both teaching and non-teaching staff, Wi-Fi facility for teaching, non-teaching staff and students inside the campus, fraternity grand lunch to all staff at the end of every academic year, interest free festival advance repayable in 10 months, medical and maternity leave of the needed staff, canteen facility with healthy food, free transport facility to staff, well equipped fitness centre to maintain the physical health of the staff and multicultural environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

40

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

47

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

388

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance of teaching and non-teaching ensures the performance of the college. An effective performance appraisal system occupies an important role in managing the college in efficient manner. At the end of every academic year performance of the staff are

evaluated by IQAC with a self appraisal form which carries API score with 100 points. It has two parts for teaching staff. Part A includes general information which carries 10 points; Part B has three categories which carries 90 points. Category I include questions related to teaching learning and evaluation with 40 points. Category II includes professional contribution of staff with 45 points; Category III includes research and related contribution of staff which carries 15 points. Non-teaching staff self appraisal form includes questions related to their communication skills, computer knowledge, task completion skill, online knowledge, member in various committees, training underwent, role in NAAC, AISHE and NIRF. Both the teaching and non-teaching self appraisal form was evaluated by the Principal and external experts and provide suggestions and recommendations for the further improvement of teaching and non-teaching staff. Further at the end of every academic year feedback form was given to the students in the form of questionnaire to evaluate the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution conducts internal and external financial audits every year to ensure financial compliance. Before the commencement of every year budget for both academic and non-academic activity has to be submitted to IQAC through the Principal. It includes recurring as well as nonrecurring expenditures for salary grants, transport, sports events, hostel, canteen, library, labs, computers, electricity, stationery, lab-equipment, maintenance and other development expenses. Expenses mentioned in the budget will be made after getting approval from the management. It will be monitored by the Management by verifying the voucher as per the budget allocated. Internal audit for day to day income and expenditure details are carefully audited by the Management periodically. External audit was conducted once in every year by the auditors of Sri Adi Chunchanagiri Maha Samastana Mutt, Bengaluru. Audit for the academic year 2021-22 was completed on

23.08.2022. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement was duly signed by the authority's chartered accountant of Sri Adi Chunchanagiri Maha Samastana Mutt, Bengaluru.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is a self-financed institution, tuition fees and hostel fees are the main source of income. Fund received from such fees is utilised for providing salary to the teaching and non-teaching staff. Besides it was utilised for purchase of equipment and expenses for developing purposes. In order to utilise the fund effectively budget will be allocated for academic and non-academic activities. After analysing the budget, approval will be given by the management to meet out the expenses as per the budget.

Along with fees received in the year 2021-22 we received grant from TNSCST to organise a programme for farmers and self help group. It was utilised to organise a six days programme on

"Application of Science and Technology for Rural Areas" from 06.01.2022 to 11.01.2022. Fund from TNSCST was utilised for providing honorarium to the resources persons, purchase of materials for workshop and for the provision of food and refreshment to the participants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the policy making and implementing unit of our college. It attempts for promoting the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It evaluates and proposes the parameters of quality education. Significant improvements in quality have been made by initiating the programmes such as Initial steps to introduce new UG Programme in Department of Commerce with Computer Application PG programme in Department of Tamil and Business Administration, Organising programme with the financial assistance from the Management, Maintenance of green environment, Obtained Tamil Nadu "Green Champion Award 2021" for its contribution towards lot of programmes on "Environmental Education and Training" to safeguard nature and bio resources. Establishment of e-service centre to act as a platform for the students to pay their exam fees, semester fees, apply for government scholarship through online, assortment of study materials, online registration for admission in our college and for online courses, Remarkable improvements in the students enrolment in swayam online course, replacement of outdated lab equipment, purchase of new book to library and increase in the number of participation in conferences and seminars, publication in peer reviewed journals and Ph.D registration of staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Tamil Nadu Green Champion Award 2021

Our college contributes a lot of programmes on "Environmental Education and Training" to protect nature and bio resources. To promote the green environment knowledge, school students were trained to conserve natural resources, Self-help group members were trained to set up the kitchen garden and provided seeds and grow bag kit to them. Birder's meet was organized to collect counting of species of birds in and around the forest area of Theni district. As a result we receive Tamil Nadu Green Champion Award 2021.

2. Skill Development Programme

IQAC decided to get Udyam Registration and to send proposal to Tamil Nadu Skill Development Corporation to provide apprenticeship training to the public in Bamboo Utility Handicraft Assembler. It provides skill development programme to the final year students to promote multidimensional abilities to enhance their employability skills. It was assessed by the staff in between and at the end of the programme. As a good initiative of IQAC, students were actively participated in the programme. This method has evolved into successful review methodology for the improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sacwc.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.
- It is met by better health, economic equality and preventing sexual Harassment and improving the education. The vision & mission of college is to impart quality education in its entire dimension to the rural women. To promote gender equity we develop academically, physically, mentally strong women to bring out the innate potentials of women by providing life skills, soft skills enabling their economic independence through women empowerment based upon these we organize Programmes for health promotion, cyber security, sexual harassments, and self-defense
- The college is committed to the safety and security of its students through security guards, CCTV cameras, ID cards, in and out registers
- Adequate numbers of buses are available to facilitate the students' transport. In order to maintain good health and Safety College provides RO water
- For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided
- Intercom facility is provided for easy access. Fire Extinguishers are placed for students' welfare

- Women cell ensures the women safety in all dimensions. Anti-ragging committee exists to ensure ragging free campus

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1pmP8bZzYS1JC5QIPzR91fCPQWGSfeVW3/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1WCN0VByWVTIU2lf3P7W3f4iWfAqJ7jvp/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

Solid Waste management

Solid Waste management includes landfills and incineration. Coloured dustbins are placed at different sites for segregating waste into degradable and non - degradable. The degradable Wastes are dumped for compost making and non-degradable Wastes are sold-out to vendors.

Liquid Waste management

The liquid Wastes management system followed by the institution

enables the campus to be an environment friendly. The Waste from hostel kitchen and bathroom is partially sedimented and purified water is used for irrigation of kitchen garden.

Biomedical waste

Minimal quantity of biomedical waste accumulates are incinerated.

E- Wastes management

The institutions handle the e waste very carefully with environmental consciousness. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians. Old computers are used in the lab to study the hardware setup of computer by the students. E- Bins are kept in the campus to drop the e- Wastes, if any disposed to proper vendors.

Waste recycling system

Bio decomposing pits are available for solid waste disposal. Composted solid waste is used for fertilizing our kitchen garden and herbal garden.

Hazardous chemicals and radioactive waste management

Hazardous chemicals are diluted and discharged. Radioactive materials are not used in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes tremendous efforts in providing an Inclusive environment. A harmony is maintained through cultural, regional, linguistic, communal socioeconomic and other various Programmes

- Cultural and regional fervor are imparted to students by**

celebrating Navarathiri Golu from 07.10.2021 to 15.10.2021. Diwali sweets were distributed to staff.

- The rich culture in traditional clothing of south Indian state is exposed through wearing saree on every Fridays by our students
- To encourage sports and to support socio economy of the students free sport education, free accommodation, healthy and nutritious food are provided and fee concession is also provided for students with low income.
- Mahakavi Bharathiyar has contributed a lot to tamil language. His birthday was celebrated on 10.12.2021 the students came to know about his contributions, essay competitions were organized.
- Christmas is a festival commemorating the birth of Jesus Christ, observed on Dec 25 as a religious and cultural celebration and the college celebrated it with Christmas tree and kudil.
- World mother tongue day was celebrated from 14.02.22 to 21.02.22, to emphasize multi lingual and multicultural society that exists through their languages to transmit and preserved traditional knowledge and culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the staff and students to the constitutional obligations about values, rights, duties and responsibilities of the citizens which enables us to create a responsible citizen

- National Yoga day was celebrated on 21.06.2021, through webinar students actively participated to improve the health.
- Independence Day is celebrated on 15th August and Republic Day is celebrated by highlighting the importance of Indian constitution. Celebration of these festivals commemorates the sacrifices of our freedom fighters who laid down their lives for freedom of our country.

- National Unity day is celebrated on 31st October 2021 to mark the birth anniversary of Sardar Vallabai Patel to spread awareness about Patels contribution to Indian history.
- National consumer rights day was celebrated by BBA department on 21.12.21 to highlight the importance of consumer movements and make every consumer aware of their rights and responsibilities.
- 159th birth anniversary of swami Vivekananda is celebrated as National Youth day on 12.01.22 by the department of business administration by organizing programmes like drama, dance and Vivekananda thoughts.
- Independence Day is celebrated on 15th August and Republic Day is celebrated by highlighting the importance of Indian constitution. Celebration of these festivals commemorates the sacrifices of our freedom fighters who laid down their lives for freedom of our country.
- In local election held on 19.02.22 our NSS students volunteered in election booth. The constitutional knowledge is imparted through this.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1mKxQ2UlxgrX8StOZWuWdqB0Pm5nQquAt/view?usp=share_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- World emoji day was Celebrated On 17.07.2021by creation of interactive games.
- Google day was celebrated on 27.09.21 the foundation day.
- Computer literacy day was celebrated on 02.12.21 as digital literacy - need to live learn and work in a society where communication and access to information is increasing through digital technology.
- Maths day celebration was celebrated on 21.12.21 by organizing various programme emphasizing the contribution of Ramanujam to the field of mathematics.
- Safer internet day was celebrated on 07.02.22 to 11.02.22 to promote safer and more responsible use of online technology by young people throughout the world.
- Pulses day was celebrated on14.02.22 to highlight role of pulses in health.
- National Science day was celebrated on 28.02.22 to emphasis the importance of invention in science.
- Cereals day was celebrated on07.03.22 to highlight the cereals importance and benefits.
- Zero shadow days was celebrated on 22.04.22 in the physics department observed zero shadow days by farming circle to emphasize the movement of sun Uttarayan and Dakshinayan.
- National technology day was observed on 11.05.22 by organizing techexpo for innovative and promoting the dissemination of knowledge and ensure the benefits to grass root level.
- World Tele communication and information society day on 17.05.22 to enhance technology to reach older people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: 1.Short term courses

Objectives of the practice:

- To bring out the hidden talents, promoting self-learning skills and employment opportunities for the students

The practice

Our college conducts Short term courses for various departments. The staff from each department for the concerned course has designed the syllabus and time table to conduct their respective course. The Certificates will be awarded to the students.

Evidence of success

1. The part time employment opportunities for learners are acquired expertise for generating income through their self-reliance and skill development.
2. The parents are appreciating this practice for exhibiting their talents in vermicomposting, yoga course, Mushroom Cultivation etc...

Title: 2.Webinars

Objectives of the practice:

- To understand their field of interest
- To execute their jobs with more efficiency through better learning outcomes

The practice

Our college conducts various webinars which enables the students to get orientation programmes, their subject learning and widen their knowledge. They will attend the classes from the comfort of their remote areas. Each and every department of our college conducts webinars with renowned experts.

Evidence of success

1. Students acquire sound knowledge of their subjects through these webinars
2. Provide them awareness on the endless opportunities in the field of placement, higher education etc...

File Description	Documents
Best practices in the Institutional website	https://www.sacwc.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. Our Institution is surrounded by a lush green environment, making it one of the most eco-friendly colleges in Theni District. SACWC is a best example of Eco-Friendly Campus. Rainwater harvesting is done at various levels in the campus. The Eco Club of our college is effectively executing various initiatives such as Organic Farming, Herbal Garden, Kitchen Gardening, and Skill Development Programme in Bamboo Utility Handicraft Assembler. Our organic farm cultivates Spinach, Beans, ladies finger, Medicinal plants etc... Different species of trees have been planted in the campus for enhancing the green diversity. The campus is plastic free and the office of the college is paperless.

The students of the college utilize cloth bags especially MANJAPAI

to avoid plastic consumption. The students use more eco-friendly utensils such as bags, water bottles, tiffin box to popularize this practice. These practices aim at developing a clean and green campus. The eco-friendly campus of the institution is acknowledged with GREEN CHAMPION AWARD from Theni District Collector during the academic year 2021-2022.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. In order to empower the women's status in the Cumbum valley, our institution has planned to submit a proposal to Tamil Nadu Skill Development Corporation for permitting our college as a training center
2. Plan to introduce MBA Professional course with the approval from All India Council for Technical Education (AICTE) in the next academic year.
3. Recommend to provide the separate rooms with the provision of Computer, Laptop and internet connectivity to the criterion heads for the execution of NAAC work.
4. To enhance the students' knowledge in the digital era, educate our students to enroll in SWAYAM /NPTEL online course.
5. Plan to introduce the Certificate Courses like Language Proficiency for employability, Digital Skills for Employability to all I and II year students respectively.